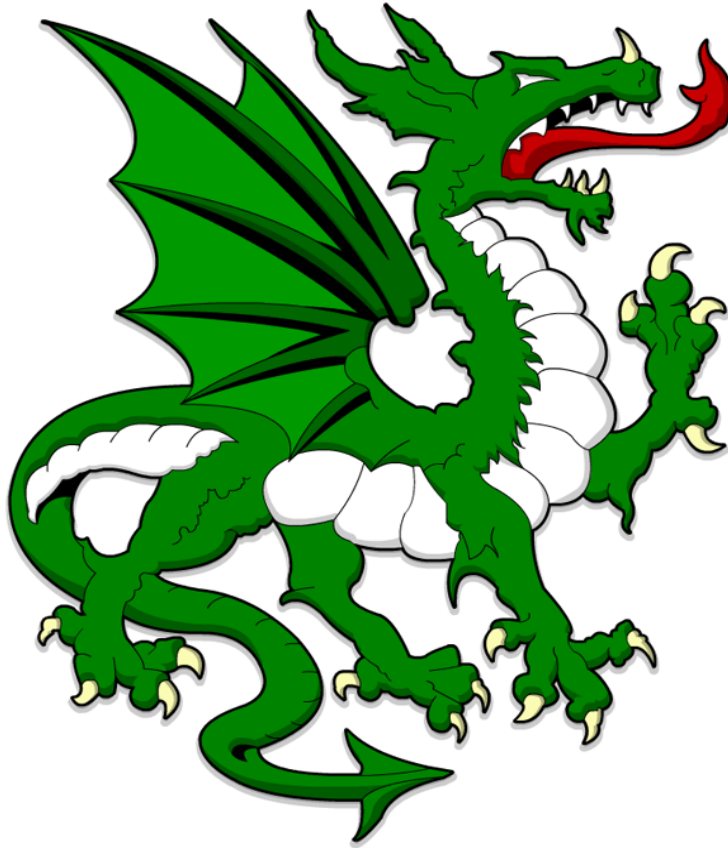


CORNWALL CENTRAL MIDDLE SCHOOL



Student/Parent Handbook

2020-2021

Please note that due to COVID-19, the information in this handbook and related sections may be different during all or parts of the 2020-2021 school year. For the most up to date information on the Cornwall Central School District's 2020 Reopening Plan and 2020-2021 school year please visit www.CornwallSchools.com and the Reopening 2020 tab.

CCMS Mission Statement

At Cornwall Central Middle School, we are committed to providing a safe and nurturing environment where learning is valued, differences are accepted and each child is encouraged to reach his or her highest potential.

We believe our school community is a collaborative partnership among students, parents, faculty and staff.

We believe that our school program continually strives to support the academic, social, emotional, and physical needs of young learners as they transition to responsible, independent adolescents.

We believe that each child is unique and has the ability to succeed.

We believe that teachers inspire and challenge students while providing a rigorous academic program.

We believe that each teacher and staff member is a positive role model who encourages students to become productive members of our school community and life-long learners.

We believe that positive character development, which is established and reinforced in our school community, will help our students develop a sense of personal responsibility, self-respect and empathy towards others.

We believe in offering a variety of extra-curricular opportunities that will enrich our students and foster their personal development.

CORNWALL CENTRAL SCHOOL DISTRICT
2020-2021
District Phone Number (845) 534-8009

CORNWALL CENTRAL MIDDLE SCHOOL

Main Office **Ext. 4000**
Lidwin Goodwine, Secretary, Main Office Ext. 4001
Candice Parkinson, Secretary, Main Office Ext. 4002
Patti Larke, Secretary, Principal's Office Ext. 4003

CCMS ADMINISTRATION

Kate Polumbo, Principal Ext. 4003
Maria Azzone, Assistant Principal Ext. 4001
Dave Wright, Assistant Principal Ext. 4002

CCMS Counseling Center **Ext. 4012**

Agnes Milani, Secretary, Counseling Office Ext. 4022
Susan Moran, Attendance Secretary, Counseling Office Ext. 4024
Jeanne Kendrick, School Counselor Ext. 4019
Christine Trieste, School Counselor Ext. 4045
Matthew Quick, School Counselor Ext. 4017
Miriam Zehavi, School Social Worker Ext. 4021
Dr. Barbara Marsh, School Psychologist Ext. 4040

CCMS Attendance Line **Ext. 4039**

CCMS Health Office **Ext. 4010**

Megan McGorman, School Nurse, Teacher Ext. 4005
Gail Walsh, School Nurse Ext. 4013

CENTRAL ADMINISTRATION

Mr. Terry Dade, Superintendent of Schools Ext. 7000
Mr. Harvey Sotland, Assistant Superintendent for Business Ext. 7100
Ms. Megan Argenio, Assistant Superintendent for Instruction Ext. 7200
Mr. Zigmund Nowicki, Director of Human Resources Ext. 7111

DISTRICT ADMINISTRATION

Ms. Nicole Triassi, Director of Pupil Services Ext. 7400
Ms. Kristine Schinella, Assistant Director of Pupil Services Ext. 7410
Mr. Michael Kroemer, Director of Athletics Ext. 7500
Mr. Walter Moran, Director of Facilities Ext. 7600
Ms. Amy Bishopp, Director of Food Services Ext. 7700
Mr. Sean Daneshvar, Director of Technology Ext. 7800
Ms. Tina Kakascik, Director of Data and Technology Integration Ext. 7800

BOARD OF EDUCATION

Ms. Nancy Bryan, President	Mr. Louis Argenio, Vice President
Mr. Matt Bannan	Mr. John Edelen
Mr. Larry Berger	Ms. Philomena Ross
Ms. Theresa Burdich	Ms. Margaret Quinn
Mr. Brendan Carty	

“Striving for Excellence Every Day”

CCSD MISSION STATEMENT

The Cornwall Central School District is committed to working together with the community to provide a secure and nurturing environment of diverse learning opportunities for all students. It is our goal to help students achieve their dreams and aspirations and to prepare them to confidently face challenges while promoting strength of mind, body and character.

STATEMENT OF NONDISCRIMINATION/ANTI-HARASSMENT/ANTI-BULLYING

It is the policy of the Cornwall Central School District and the State of New York under the Dignity for All Students Act to afford all students an environment free from discrimination or harassment on the basis of race, creed, color, sex, national origin, religion, age, economic status, marital status, sexual orientation, weight, religious practices, genetic information, mental or physical abilities/disabilities or gender identity in the district’s educational programs, activities or employment.

Harassment/Bullying may take the form of comments, name-calling, jokes, stalking, perpetuating rumors or gossip, offensive gestures or language, assault or any other behavior that is designed to annoy, intimidate, threaten or cause fear.

In order to work, play and live as a community, all students must show respect for each other and their differences. Actions or comments based on a person’s real or perceived race, creed, color, sex, national origin, religion, age, economic status, marital status, sexual orientation, weight, religious practices, genetic information, mental or physical abilities/disabilities or gender identity are called harassment and are not allowed in school. Examples of harassing behaviors include: name-calling, inappropriate gestures, offensive remarks, physical abuse, pinching or any other behavior that is designed to annoy, intimidate, threaten or cause fear. If anyone believes they are being discriminated against or harassed they should tell a teacher, school counselor or see an administrator.

CHARACTER EDUCATION

The Cornwall Central School District works in partnership with parents/guardians to maintain a learning and working environment that supports positive student attitudes and the character development of its students. Character development will reflect and reinforce positive character traits and civic values such as honesty, integrity, responsibility, hard work and respect for others.

Parents/guardians, students, and the school community will work together to teach, promote and model ethical behavior. The Cornwall Central School District will reflect and reinforce positive character traits that embody community values and promote principles of fairness and justice.

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AFTER-SCHOOL/EXTRA-CURRICULAR ACTIVITIES

Until further notice, due to COVID-19, Cornwall Central Middle School will not have any afterschool activities. We will keep students and parents apprised of the status of afterschool activities. There will also be no late bus option for students.

At CCMS, we are pleased to offer students a wide variety of extra-curricular activities. We believe that by engaging and enriching students after-school, and helping them develop interests that reach beyond their academic day, we can help meet the social, emotional, physical and academic needs of young adolescent students in a supervised and fun environment.

There are many after-school activities available for CCMS students in grades 5 through 8. There are three different types of activities:

- Seasonal - These activities have special schedules– i.e. Drama, 7th and 8th grade Interscholastic Athletics.
- All-Year - These clubs generally meet once a week until **3:55 p.m.** for the entire school year- i.e. Student Activities Council, Jazz Band, Select Chorus.
- Expanded Clubs - These activities run Monday through Thursday until **3:55 p.m.** The year is divided into three sessions; fall, winter and spring, with student sign-ups for each session.

Bus transportation is available for After-School/Extra Curricular Activities. Only those students who participate in a supervised activity may ride the late bus. Students will receive information during the first week of school on clubs and activities, and should listen carefully to the morning announcements for additional information. We hope that students will take advantage of the opportunities available to them to develop new interests, meet new friends, stay physically active, and build academic and social skills.

Members of school-sponsored clubs and teams are representatives of the school district. CCMS students who participate in extra-curricular activities are expected to conform to standards that meet or exceed those in the District Code of Conduct. Students that do not follow the rules for appropriate behavior during extra-curricular activities may lose their extra-curricular activity privileges.

Please note: As per district policy, no student can participate in any extra-curricular activity or interscholastic activity on a day when he or she is absent from school or suspended on the day of activity.

AFTER-SCHOOL SPECTATOR SUPERVISION

Any students who wish to attend after school games, contests, shows or concerts as a spectator **must** have a parent or guardian with them at all times. Students are not permitted to be dropped off at the school or walk back to school without a parent or guardian. At the end of the day all students must leave the building and return with an adult to enjoy the performance or game. Supervision is not provided for students to stay from the end of the regular school day until the start of games, contests, shows or concerts.

All students who attend after school events in support of their classmates are expected

to exhibit the same behavior that is required of them during the school day. All spectators should be respectful to those performing and competing while cheering them on.

ANNOUNCEMENTS

Announcements are made during first period and at the end of the school day, if required. Students can listen to club and activity information, as well as other important school information. Announcements are posted for students to review on the bulletin board outside of the Main Office.

Parents/guardians can check daily announcements online or sign up through School Messenger for announcements via email. Announcements will be sent daily to those who have signed up for School Messenger. Please refer to the School Messenger section of this handbook for more information.

ATTENDANCE

- General Information

The Cornwall Central School District recognizes that regular school attendance is a major component of academic success. For this reason, parents/guardians are required to send their children to school regularly. The following reasons for student absences from school are recognized as excused:

- Personal illness
- Illness or death in the family
- Impassable roads or weather making travel unsafe
- Religious observance
- Medical appointment
- Approved school-sponsored trips
- Quarantine
- Required court appearances

Any other absence is considered unexcused.

The staff at CCMS will regularly review student attendance patterns. Intervention strategies to improve individual student attendance will include phone calls to parents/guardians, students meeting with their counselor, letters to parents/guardians and parent/guardian meetings. Students who are excessively absent may be referred to the Department of Social Services or Orange County Family Court.

Unexcused absences, tardiness or early departures (ATED's) are subject to disciplinary consequences.

- Student Absence

Parents/guardians must phone the school to report a student absent at 534-8009 ext. 4039. Please call as early as possible. When leaving a message on voicemail, please state your child's name (spell the last name), grade and the reason for the absence. Upon returning to school, students **must** have a written excuse signed by their parent/guardian stating the reason for their absence. This note should be brought to the Attendance Office, which is located in the Counseling Center, or the Main Office, on the day the student returns to school. Notes can also be emailed to smoran@cornwallschools.com or faxed to 845-534-7115. For absences of two consecutive days or more, parents/guardians can

call and request that homework assignments be collected for the students. Please see the *Homework* section of this handbook for more information.

- Late to School

Students who are not in school by **8:15 a.m.** will be recorded as tardy to school. When late for school, students **must** have a written excuse signed by a parent/guardian explaining their tardiness. Please refer to the *Tardiness-Late to School* section of this handbook for more information.

- Early Dismissal

Students who are to be dismissed while school is in session are to present a note from their parent/guardian to the Main Office in the morning. The note **must** indicate who will be picking the student up and the approximate time of dismissal. Additionally, the person picking the student up **must** be 18 years of age or older and **must** present a valid photo ID. The name of the individual picking up the student must also be consistent with the name on the CCMS contact list or the authorization note signed by the student's parent/guardian. Students will be called out of class when a parent/guardian arrives. To minimize class interruption, we ask that parents/guardians pick up their child at the end of a class period so as not to interrupt classroom instruction. For more information regarding student dismissals please refer to the *Student Dismissal* section in this handbook.

- Activity Attendance Requirement: Subject to COVID-19 Restrictions

As per district policy, if a student is not in school in the day of an extra-curricular activity, the student may not attend that event (afternoon or evening) unless an extenuating circumstance is approved by an administrator in advance. **Please note:** A student does not qualify for participation in an extra-curricular activity if he/she leaves school before **11:30 a.m.** or arrives after **11:30 a.m.**

ASSEMBLIES : Subject to COVID-19 Restrictions

Student assemblies are seen as part of the overall educational process. School assemblies, at all instructional levels, are often held to provide recognition of student accomplishments by peers, parents/guardians and staff members, to enrich the curriculum, or reinforce school initiatives.

Students are reminded of proper conduct at assemblies to ensure responsible audience participation:

- Take an assigned seat quietly
- Sit appropriately with your feet on the floor
- Do not speak above a whisper, and then only when necessary
- Pay attention to the speaker/performer(s)
- Applaud only when appropriate

AUTOMATED EXTERNAL DEFIBRILLATORS

The Cornwall Central School District maintains on site, in each instructional school facility, at least one functional automated external defibrillator (AED) for use during emergencies. Whenever public school facilities are used for school-sponsored or school-approved curricular or extracurricular events, school administrators shall ensure the presence of at

least one staff member who is trained in the operation and use of an AED. Where a school-sponsored competitive athletic event is held at a site other than a public school facility, the public school officials must assure that AED equipment is provided on-site.

BEHAVIOR IN SCHOOL

Parents/guardians have an important role in their child's behavior while at school. The standards set at home and the expectations parents/guardians have for the behavior of their children help enable students to develop self-discipline; thus encouraging students to make good choices and enhance their opportunity for a successful school experience.

Teachers attempt to create a calm and pleasant learning atmosphere free from disturbance. In order to accomplish this, they must maintain order. For this reason, student behavior that distracts from this purpose cannot be tolerated and may result in an electronic disciplinary referral being issued.

Parents/guardians may view this through the Parent Portal. Consequences may include:

Lunch-Time Detention – Students assigned to lunch detention as a disciplinary consequence will receive an electronic referral. Students assigned to lunch detention are to report to the lunch detention room at the beginning of their lunch period, where they will be escorted to get their lunch and return back to the lunch detention room.

After-School Administrative Detention: Subject to COVID-19 Restrictions – After-school detention is from **3:00-3:50 p.m.** Students assigned to this detention will receive an electronic referral, indicating the date(s) of this detention. Bus students retained after dismissal may take the **4:00 p.m.** bus. Students assigned to an administrative after-school detention are to report to the Main Office when walkers are dismissed at the end of the day.

In School Suspension – (ISS) - Students are assigned to In School Suspension (ISS) during the regular school day for failure to follow school rules and will receive an electronic referral and a letter to their parent/guardian. Students assigned to ISS are to report to the Main Office upon entering school in the morning. At the end of the day, students are to go home at regular dismissal. Students that are disruptive or uncooperative while in ISS may be suspended out-of-school. **Students assigned to ISS are not permitted to participate in any extra-curricular activity for that day.**

Suspension – Out-of-School Suspension (OSS) can be imposed from 1 to 5 days, depending on the severity of the offense. A parent/guardian conference with an administrator prior to, or upon return from, the suspension is generally required. Suspension beyond five days could be imposed as a result of a Superintendent's Hearing. Students who are suspended out of school will receive an electronic referral and a letter will be sent to their parent/guardian.

BICYCLES, SKATEBOARDS, ROLLER BLADES, AND SNEAKER SKATES ON SCHOOL PROPERTY

Students may ride bicycles to and from school. They must observe three simple rules when doing so. First, New York State law requires that all children under the age of 14 wear a safety helmet when riding on bicycles. Secondly, they must walk the bicycle while they are on school grounds. Thirdly, they must park and lock their bicycles in the bicycle rack located in the back of the school. Students will abide by the above rules or will have his/her privilege taken away.

Skateboards, roller skates, sneaker skates and rollerblades are not allowed on school property. If a student brings these items to school, they will be confiscated and held until a parent/guardian comes to school and picks them up. Students may not skate on any school property at any time and will be subject to disciplinary consequences as per the CCSD Code of Conduct.

BUILDING ACCESS

Building doors will be locked at all times. A bell will signal that the building is open at 7:50am.

At this time there are no visitors allowed into the building, for any reason, without prior administrative authorization. ALL visitors to CCMS MUST present a valid photo ID and complete the COVID-19 Screening form at security before they will be allowed to enter the building.

BULLYING/ HARASSMENT

Harassing or bullying behaviors, such as repeated name-calling, teasing, spreading rumors, threatening, whether verbal or written, are unacceptable and will not be tolerated. Physical forms of harassment or bullying such as shoving, hitting, or any unwanted physical contact, is also unacceptable and will not be tolerated at CCMS. Please refer to the *Dignity for All Students Act* section of this handbook for more information.

BUS TRANSPORTATION

Students living .5 miles or more from CCMS may ride the school bus to and from school.

Riding the bus is a privilege. Students are expected to follow the rules of order and safety while riding on the bus. All students should:

- Board and depart the buses at their designated bus stop.
- Know their route, bus # and nearest cross street.
- Listen to and follow the directives of the bus driver.
- Sit properly in their seat and not stand or kneel on seats.
- Stay in their seat until they reach their stop.
- Talk quietly to their neighbor.
- Refrain from shouting, yelling or other behavior that is distracting to the driver.
- Keep hands, feet and belongings to themselves.
- Keep the aisle clear.
- Not eat or drink on the bus.



Those disregarding such rules may have their transportation privilege suspended for a period of time. Continued incidents may result in the removal of the transportation privilege for the offending student.

Subject to COVID-19 Restrictions: Bus students who stay after school for a school-sponsored activity, extra help, or detention are permitted to ride the **4:00 p.m.** bus. Students must have a bus pass issued by a teacher or the Main Office in order to be permitted on the bus. Under no circumstances are students to leave school property and return to ride a bus.

Students who may need to ride an alternate bus home with another student must provide a written note to the Main Office at the start of the day. Phone calls, faxes and emails will not be accepted for changes in student transportation.

CAFETERIA CONDUCT/RECESS

To make lunch time more enjoyable for everyone at CCMS, all students are expected to follow these simple rules:

- Respect all adults and follow directions.
- Talk in a quiet, conversational voice.
- No pushing or running.
- Keep uneaten food on trays and empty trays carefully.
- Remain seated until dismissed by the cafeteria supervisor.
- All students will receive a pass from a lunch monitor if they wish to use the restrooms.
- ***Everyone at the table is responsible for cleaning up the table.***

Due to Covid-19, all students will be assigned a seat in the cafeteria. Each student will be seated with appropriate social distancing and CDC guidelines in mind. Students will be allowed to go out to recess with their cafeteria group, however students must maintain social distancing. Students who misbehave during lunch time will be reminded of the rules after their first offense. Students who continue to misbehave will be contacted and may be disciplined under the district's Code of Conduct. Serious actions, like throwing food, will result in more suspension.



At the discretion of the building administration and cafeteria staff, students will have the opportunity to go outside for recess. In order to be dismissed to the recess area, students will need to show the cafeteria staff that their lunch area has been cleaned up and all garbage has been thrown away. Students must finish all food before going outside.

During recess, students will:

- Treat each other respectfully.
- Treat equipment respectfully.
- Keep all food and drinks in their backpacks.
- Ask an adult for assistance if they have a concern.
- Listen at the sound of the whistle.

CALENDAR

A monthly school calendar is available online the first day of the month. This calendar should be referred to for up-coming events. School and district wide calendar information may also be found on the school district's website (www.cornwallschools.com).

CELL PHONES AND ELECTRONIC DEVICES

Cell phones and other electronic devices are not to be used during the school day. **Students are to keep them turned off and locked in the student's locker.** Students that use a cell phone during the school day, or whose cell phone interrupts a class will have the item confiscated and will have a disciplinary consequence. An exception to use a cellular phone may be granted by the supervising adult in an emergency situation.

Parents who need to contact their child for an emergency should contact the Main Office at ext. 4000.

CHANGE OF ADDRESS

Change in home address information should be reported promptly to the district's Central Registration office, located at CCHS – ext. 7803. A change in address requires a proof of residency (utility bill, lease agreement, etc.) to be submitted. A change in phone numbers or emergency contact information may be reported to the Counseling Center at CCMS, ext. 4012.

COMPUTER USE – Terms and Conditions

1. Acceptable Use

The purpose of computer-assisted education and school use of the Internet, on-line services and other electronic media is to support research and education in and among academic institutions by providing access to unique resources and the opportunity for collaborative work. The use of any computer resources, including your Internet account, must be in support of education and research and consistent with the educational objectives of the Cornwall Central School District. The District reserves the right to limit use and establish time restrictions in order to provide equal access and efficient use of resources. Teachers and teaching assistants will strive to keep students on task in order to expedite and ensure success in their educational endeavor. Use of another organization's network or computing resources must comply with the rules appropriate for that network. Transmission of any material in violation of any state or federal regulation is prohibited. This includes, but is not limited to, copyrighted material, threatening or obscene material, or material protected by trade secret. Use of any material obtained must be accompanied by citation of original source.

2. **Privileges**

The use of computers and the Internet in our school district is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. (Each student or teacher who receives an account will be part of a discussion with a Cornwall Central School District staff member pertaining to the proper use of the network).

3. **Network Etiquette**

You are expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

- a. Be polite. Do not be abusive or rude in your messages to others.
- b. Use appropriate language. Do not swear, use vulgarities or any other inappropriate language. Illegal activities are strictly forbidden.
- c. Do not reveal your, or anyone else's, personal address or phone number.
- d. Note that electronic mail (email) is not guaranteed to be private. People who operate the system do have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities.
- e. Do not use the network in such a way that you would disrupt the use of the network by other users.
- f. All communications and information accessible via the network should be assumed to be private property.

4. **Security**

Security on any computer system is a high priority, especially when the system involves many users. If you feel you can identify a security problem on the Internet, you must notify a system administrator or your Cornwall Central School District Internet Coordinator. Do not demonstrate the problem to other users. Do not use another individual's account without written permission from that individual. Attempts to logon to the Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk or having a history of problems with other computer systems may be denied access to computer resources and the Internet.

Cornwall Central School District will implement software to guide users to appropriate educational information. This software will be developed in conjunction with Orange-Ulster BOCES through our membership in Model Schools and Common Learning Objectives.

5. **Vandalism**

Vandalism will result in cancellation of privileges. Vandalism is defined as any malicious attempt to harm or destroy equipment, the data of another user, the Internet, or any of the afore-mentioned agencies or other networks that are connected to any of the Internet backbones. This includes, but is not limited to, the uploading or creation of computer viruses.

6. **Authority**

In the event of inappropriate use as proscribed by this policy, the building administrator will decide the necessary course of action. Furthermore, the system administrators may close an account at any time as required. The administration, faculty, and staff of Cornwall Central School District may request the system administrator deny, revoke, or suspend specific user accounts.

Cornwall Central School District makes no warranties of any kind, whether expressed or implied, for the service it is providing. Cornwall Central School District will not be responsible for any damages incurred. This includes loss of data resulting from delays, non-deliveries, miss-deliveries, or service interruptions caused by its own negligence or user errors or omissions. Use of any information obtained via the Internet is at your own risk. Cornwall Central School District specifically denies any responsibility for the accuracy or quality of information obtained through its services. It is expected that all information used will be cited properly in order to give credit to the creator.

CONDUCT ON SCHOOL PROPERTY AND AT SCHOOL EVENTS

The Cornwall Central School District expects a high standard of conduct from its students, faculty and support staff, as well as visitors to the schools. The school will enforce a code of conduct which governs the conduct of all persons, whether or not their presence is authorized, upon any premises or property under the control of the district and used in its teaching, administrative, cultural, recreational, athletic, and other programs and activities.

At CCMS we want every student to feel safe. We strive to create a positive learning environment so each student can do his or her very best. Therefore, we expect students to be on their best behavior not only in the classroom, but at all school related events.

The district has a Code of Conduct that explains the types of behaviors that are not allowed. This Code of Conduct applies to everyone while in school, on any school district property, during regular school hours, at an after-school or evening event, or while on a field trip. Listed below are the rules for behavior that everyone must follow.

No person, either alone or with others, shall:

1. Willfully injure any other person or threaten to do so
2. Willfully damage or remove district property
3. Disrupt the orderly conduct of classes, school programs or other school activities
4. Distribute or wear materials on school grounds which appear obscene, which advocate illegal action, discriminate against race, nationality, religion, or sexual orientation, appear libelous, disruptive to the school program or obstruct the rights of others
5. Intimidate, harass or discriminate against any person on the basis of race, creed, color, sex, national origin, religion, age, economic status, marital status, sexual orientation, weight, religious practices, genetic information, mental or physical abilities/disabilities or gender identity
6. Enter upon any portion of the school premises without authorization or remain in any building or facility after it is normally closed
7. Obstruct the free movement of any person in any place to which these rules apply

8. Violate traffic laws, parking regulations or other restrictions on vehicles
9. Possess, consume, sell, distribute or exchange tobacco products, e-cigarettes, vaping paraphernalia, alcoholic beverages, controlled substances; or be under the influence of any of the above while on school property or at any school-related function
10. Possess or use firearms and/or other weapons, including air guns, pistols, rifles, shotguns, ammunition, explosives, box cutters, knives, gas canisters, pepper spray or other noxious spray in or on school property (except in the case of law enforcement officers or except as specifically authorized by the school district)
11. Loiter on or about school buildings or grounds
12. Gamble on school premises
13. Refuse to comply with any lawful order of an identifiable school district official acting in the performance of his or her duties
14. Willfully incite others to commit any of the acts herein prohibited
15. Violate any federal or state statute, local ordinance, or School Board policy

Anyone who violates any of the provisions of these rules is subject to appropriate consequences, up to and including warning, suspension, ejection, arrest and/or prosecution. The full content of the CCSD Code of Conduct can be found on the Cornwall Central Middle School's website.

COUNSELING CENTER

The role of the middle school counselor includes an academic component as well as a social-emotional and personal development component. In keeping with our school's philosophy for transition, our charge is to help bridge the gap between the elementary and high school years.

At CCMS, students will have many new experiences, many different teachers, and a variety of academic challenges, which we hope students will enjoy. In middle school, it is important for students to have someone they can go to if they have questions, problems or just want to talk. There are three school counselors, a school social worker and a school psychologist available in the Counseling Center to help students and parents/guardians. We encourage students and parents/guardians to get to know their school counselor.

If during the school year you have any questions/concerns, please do not hesitate to call the Counseling Center at 534-8009 ext. 4012.

Counselors are assigned as follows:

5th grade	Mrs. Kendrick, Mr. Quick and Mrs. Trieste
6th grade	Mrs. Trieste
7th grade	Mr. Quick
8th grade	Mrs. Kendrick

CUTTING CLASS

Students are expected to be in every class to which they are assigned. Students who have a pass to the Counseling Center should report to their class and let their teacher

know that they have a pass. An absence from class without permission will be considered a cut class.

DIGNITY FOR ALL STUDENTS ACT

It is the policy of the Cornwall Central School District and the State of New York under the Dignity for All Students Act to afford all students an environment free from discrimination or harassment on the basis of race, creed, color, sex, national origin, religion, age, economic status, marital status, sexual orientation, weight, religious practices, genetic information, mental or physical abilities/disabilities or gender identity in the district's educational programs and activities.

Anyone who violates any of the provisions of this act is subject to appropriate consequences, up to and including warning, suspension, ejection, arrest and/or prosecution.

The DASA Coordinators for CCMS are: Kate Polumbo, Principal; Samantha Buchholz, Assistant Principal; Dave Wright, Assistant Principal.

DRESS CODE

Students will be required to wear a cloth face covering at all times, in school, unless they are taking a designated mask break, as indicated by the teacher in their classroom.

Individual students and their parents have responsibility for student dress and general appearance. Parents are their child(ren)'s first and foremost role model. Just as adults dress appropriate for work, we expect our students to dress appropriately for school.

Students are expected to be appropriately dressed for the school environment. Clothing that is a distraction or safety hazard is not allowed. The following guidelines have been established to maintain a positive learning environment.

- Hats, bandannas, etc. are to be removed upon entering the school building. Hoods are to be kept down. Accommodations will be made for medical or religious reasons.
- Clothing that is low cut, revealing, see-through, too short, etc., is not appropriate. Undergarments should not be visible. Tube tops, halter tops, spaghetti straps or single strap tops are not appropriate for school. Tank top straps should be at least three fingers wide. Shirts must cover a student's midriff.
- Short-cut shorts, mini-skirts (unless worn over pants/leggings), pants/shorts with revealing holes, low-rise pants, pajama pants, pants or shorts with messages across the seat are not appropriate for school. A good guide for shorts is finger-tip length when arms are relaxed at one's side. Skirts should not be higher than mid-thigh.
- Clothing with hanging chains or straps, or sharp accessories, is a safety hazard and is not to be worn.

- Any clothing that promotes alcohol, drug or tobacco use, illegal activities, gangs (colors, codes, symbols), or violent activities, is not to be worn to school.
- Any clothing that is vulgar, obscene, contains sexual innuendo, is libelous or denigrates others on the basis of race, religion, creed, sexual orientation, national origin, gender social class or disability is not be worn to school.

Students who are not dressed appropriately will be removed from classes until the item is changed. Repeat offenders will be considered insubordinate and are subject to disciplinary consequences.

EMERGENCIES

The Cornwall Central School District has a comprehensive safety plan for each school. Please note there are no phone chains at CCMS. Parents/guardians can sign up for automatic email alerts for information on closings, delays, early dismissal and emergencies by updating their School Messenger account.

ELECTRONIC DEVICES

All electronic devices/toys such as iPods, PSPs, iPads and other like equipment should be left at home. The school will not be responsible for the security of such items. Also, when brought to school, the concern students have for safety of such equipment tends to distract them from the main purpose of school. The use of such electronic equipment is prohibited during regular school hours. Students using these items during the school day will have the item confiscated and will have a disciplinary consequence.

ELECTRONIC NOTIFICATIONS

The best way to know what is happening at CCMS is through School Messenger. This is a service that allows parents/guardians to receive emails on school related information and Daily Announcements. Parents/guardians are strongly encouraged to update their accounts with School Messenger. For more information on School Messenger, please refer to the *School Messenger* section of this handbook. If you need assistance with School Messenger accounts, please call ext. 7803.

EXTRA-CURRICULAR ACTIVITIES

Please refer to *After-School Activities* section of this handbook for information.

EXTRA HELP: WHAT TO DO?

If your child is struggling, you certainly want to help. Your child's teacher wants to help too. What can you do to make things better?

1. Talk to your child about struggles in school. Try to determine if the issue is related to lack of interest, poor organizational or study skills, gaps in learning, or something else.
2. Have your child show you their work. What do the contents of their backpack look like? Are they doing their homework? Are they doing poorly on graded assignments? How is their organization? Do they have a homework pad?
3. Take a close look at teacher feedback that you have received. What comments are made on report cards and progress reports? That feedback will yield

important information.

4. Contact your child's teacher to confirm your findings. "I noticed that my son/daughter isn't doing well on weekly quizzes." Depending on your child's age and maturity, students may have this conversation with their teacher. Practice it at home. Self-advocacy is an important skill that we must teach to our students.
5. Develop a plan with your child and their teacher to improve the situation.
6. All teachers are willing and able to help your child outside of class time. If your child needs extra help, have him/her find out when it is available and then have your child attend. It helps to go with specific questions rather than saying, "I don't understand." And, it is best not to always wait until the day before the project is due or the test is being given.
7. To make the most of extra help, have your child be as specific as possible. Don't say, "I don't understand the social studies." It is better to say, "I memorized the definition of nationalism but I don't really know what that means."
8. Take advantage of opportunities to be in touch with your child's teacher, both through technology and in person. For example, attending back to school nights and parent-teacher conferences are important.
9. If your intervention and the extra help of their teacher are still not enough, consider contacting your child's counselor or administrator. We likely have the other extra support from which your child would benefit.

All students face challenges in school. Struggle and perseverance are important parts of learning. Working together, we will help ensure that every child is successful.

FIELD TRIPS

CCMS believes field trips are an important part of the educational program. By providing students with hands on experience and exposure to the larger community, field trips can greatly enhance a student's educational experience.

A signed permission slip from a parent/guardian is required for each child for each field trip. A child who does not provide a signed permission slip will be prohibited from participating and will be given an alternative assignment on the day of the field trip.

The classroom teacher will provide parents/guardians with specific instructions for lunch, appropriate dress, and arrival and departure times. If the weather is bad on the day of a scheduled field trip, parents/guardians should contact the Main Office to inquire on the status of the trip.

All students are expected to exhibit proper behavior on field trips. While field trips take place outside of school, school rules still apply. Students are expected to abide by the school's Code of Conduct while on a field trip. In addition, students who are unable to maintain appropriate behavior in the classroom may jeopardize their opportunity to go on a field trip. Parents/guardians will be notified prior to the trip if there are concerns about their child's behavior.

Cancellations - The overall safety of the proposed trip location and of travel conditions will be a key factor in granting approval for field trips. Should conditions change during the time between the approval of a trip and the actual date of departure it may become necessary to cancel the trip and deposited monies may be forfeited.

FIRE/SAFETY DRILLS

New York State Education Law requires that schools conduct 12 fire drills per year. The building administration is responsible for conducting fire drills in order to instruct students and staff in exiting the school building in an emergency in the shortest time possible and without confusion and panic. Fire drills shall include instruction on fire drill exits and fire alarm boxes, as well as fire drill procedures.

All students are expected to cooperate with staff members during fire drills and to leave the building in a quiet and orderly manner. The exit route is posted in each room. Students must stay with their teacher. Disruptive or distracting behavior will be subject to either teacher or administrative discipline. Tampering with fire boxes, equipment, or alarms is forbidden.

In addition to fire drills, a sheltering drill and four lockdown drills are conducted on a yearly basis. The sheltering drill requires students to assemble in corridors away from exterior walls, doors and windows. Students are directed to assume a sheltering position – kneeling, facing the wall. The lockdown drill requires students to remain quietly out of sight in a classroom or other designated location. These drills allow students and faculty to practice sheltering for different types of emergencies.

FOOD SERVICES

Each school day, CCSD Food Services provides the opportunity to purchase breakfast and lunch featuring a variety of selections. The cost of breakfast is \$1.75. The cost for lunch is \$3.00 and \$.60 for milk.

School breakfast is available every day to all students in the Old Cafeteria (near the front entrance) between **7:50 a.m.** and **8:00 a.m.** Students who receive free or reduced lunch are eligible for free or reduced breakfast as well. Breakfast is the most important meal of the day. If your child does not have time to eat breakfast at home, encourage your child to participate in the school breakfast program.

Each student has a Food Service account which may be used to purchase school breakfast, lunch, beverages, pizzeria pizza and snacks. Having money available in your child's account is a great help in speeding up the lunch lines and also prevents the misplacement of lunch money. If you wish, you may send in cash or a check made payable to "CCMS Cafeteria" in any amount, and your child can give this to the cashier at breakfast or lunch. All students will have the same PIN number as last year. Students are reminded not to share their PIN number with other students. Students may not use the PIN number of another student under any circumstances or they may face disciplinary consequences for stealing.

There is also a payment method available called "PAYPAMS". This payment method allows you to add money to your child's account 24 hours a day/7 days a week using a Visa/ MasterCard debit card or a Visa/MasterCard/Discover credit card. Please visit the Cornwall Central School District website at www.cornwallschools.com for more information on this service.

Account Maintenance:

- *It is the responsibility of the parent/guardian to ensure their child's food service account has a positive balance so that their child can purchase meals in school if they would like to do so. Families that are eligible for participation in the free/reduced price meal program are strongly encouraged to apply for this program. Students receiving free/reduced meals will not be identified. Forms for this program are available in the Main Office.*
- *If a parent/guardian makes a deposit by check and the check is returned for nonpayment, the District may require that all future payments be made either in cash, or by money order, or certified check, or through www.paypams.com. The parent/guardian will be responsible for reimbursing the District for any bank charges related to a returned check.*
- *When a student charges a meal, the date, student's name, and amount charged will be noted on a meal charge slip or on the student's computerized account. **A maximum of 3 meals may be charged.***
- *It is expected that the meal charges will be paid on the following school day.*
- *If a student accumulates three (3) charges, the student's name and amount charged will be provided to the Principal's Office. The Principal or designee will send a letter home to the parent/guardian requesting that payment be submitted to the cafeteria. The letter will encourage the parent/guardian to notify the school if the family has emergency circumstances that might require further consideration.*
- *A maximum of three (3) lunches may be charged by any individual student. Until the three (3) charges are paid in full, no new meals may be charged. Once the charges have been paid in full, the student may charge meals again.*
- *It is expected that students have a meal account with funds or pay for meals at the register when purchasing a meal. Funds may be sent in by check made payable to CCSD Food Services or payments can be made online at PAYPAMS.com. There is a \$1.95 fee from the vendor that manages the PAYPAMS account. If your child does not have funds on their account, they will be allowed to charge a school meal (not a la carte items). It is expected the charge will be paid the next school day.*
- *A Parent/guardian has the option to restrict their child's account to only be able to purchase meals (no snacks, pizza or other beverages). A Parent/guardian who wishes to make a change in their child's account restriction should contact Food Services at ext. 7700.*
- *For more information on CCSD Food Service Policy, please contact Food Services at ext. 7700.*

FORGERY

Signing a parent/guardian's name to a test, school note, referral, permission slip, etc. is illegal, as is signing an administrator or teacher's name to a bus pass, hall pass or note. Students who sign the name of an adult on a school document (pass, note, test, etc.) will face disciplinary consequences.

FORGOTTEN ITEMS

If a student has called home requesting a parent/guardian to bring a forgotten item to school, it is their responsibility to pick up the item in the Main Office. In the interest of reducing interruptions and maximizing learning time, academic classes will **not** be interrupted for this purpose unless the item dropped off affects the health and safety of the student. This will help your child develop better organization skills and a stronger sense of responsibility.

GRADE REPORTING

Students receive numerical grades in their major subjects. A grade of 65% is passing in each subject. Report card grades are based on several factors including classroom performance, test/quiz grades and homework. Teachers generally distribute an explanation of their grading policies during the first week of school. Report cards will be accessible via the Parent Portal approximately one week after the end of each quarter. Interim progress reports will also be accessible via the Parent Portal after the mid-point of each quarter to apprise parents/guardians of their child's progress. Please refer to the *Parent Portal* section of this handbook for more information. Parents are also able to view student assignments and grades for all courses, throughout the year, by accessing the "Assignments" tab on the Parent Portal. On an informal basis, notes, phone calls and/or emails are used to keep parents/guardians informed of student progress as needed. Parents/guardians are welcome to visit the school and to meet with school counselors and teachers whenever necessary. Please schedule all such visits in advance.

The marking periods for the 2020-2021 school years are as follows:

Report Cards

Marking Period	Start Date	End Date	Portal Opens
1 st Quarter	9/8/20	11/13/20	11/21/20
2 nd Quarter	11/16/20	1/29/21	2/6/21
3 rd Quarter	2/1/21	4/16/21	4/24/21
4 th Quarter	4/19/21	6/25/21	6/26/21

Progress Reports

Prog Rpts	Start Date	End Date	Published
1 st Qtr PR	9/8/20	10/14/20*	10/20/20**
2 nd Qtr PR	11/16/20	12/18/20	12/23/20*
3 rd Qtr PR	2/1/21	3/10/21*	3/16/21**
4 th Qtr PR	4/19/21	5/14/21	5/19/21*

* Wednesday

** Tuesday

Final averages are calculated as follows:

- 5th and 6th Grade - Each quarter grade counts for 25% of the final average for the course. The final exam grade is counted in the 4th quarter grade.
- 7th and 8th Grade - Each quarter grade is equally weighted and counts for 90% of the final average. The final exam (if applicable) counts for 10% of the final grade unless the course is a high school level, credit-bearing course. For credit-bearing courses such as Algebra, Living Environment, Spanish 1 and French 1, Regents Exams/Final Exams will count for 20% of the final average as they do in High School.

HALL PASSES

All students are expected to be in their assigned classes during instructional time. If a student needs to leave the room, he or she needs to have a hall pass from the teacher. Students who misuse or abuse their hall pass may lose pass privileges.

HALLWAY CONDUCT

Students are expected to speak quietly and keep to the right while walking in the hallways in order to avoid congestion. Students must be mindful of social distancing and adhere to CDC guidelines when possible. Students are not allowed to congregate in hallways, bathrooms or near lockers. While classes are in session, students must have a pass to be in the hallways. During lunch time, students must have a pass for specific areas when leaving the cafeteria. Students have three minutes to get from class to class. Since most of the classes are in the grade level wings, this is more than enough time to get to class. Students are not allowed to congregate/socialize in the hallways during passing time, as this prevents others from passing.

HOMEWORK

Homework provides excellent opportunities for developing good study habits, providing for individual differences and abilities and encouraging self-initiative on the part of the student. Home study is a necessary part of each student's educational program. Homework is most effective when both parent and school work together to emphasize its importance. To be successful, each student must be expected to spend some time working at home in addition to scheduled class instruction.

Homework counts! Please refer to the teacher's grading statement for an understanding of its importance in your child's overall grade. Some assignments are long range in nature and require planned study time for their completion. Planned study eliminates the necessity of spending too much time in completing an assignment the day before it is due. Missed or late assignments may be made up within the time specified by the teacher's grading statement.

Parents/guardians and the school share the responsibility for student learning.

Parents/guardians can assist their children with homework by:

- Providing a study area free of distractions and with good lighting
- Asking questions about the content of student homework
- Giving requested assistance, but letting the student do his or her own work
- Avoiding undue pressure
- Helping to create a "homework habit" at the same time each night

Students are expected to use the CCMS planner/agenda on a daily basis to keep track of assignments. Students should also have a "Homework Buddy" or two that they can contact if they missed class and need to clarify an assignment.

The amount of homework will vary with each course and grade level and should be age appropriate. If a student feels that he/she has an excessive amount of, or too little, homework per week, a conference with the school counselor is suggested.

If a student is absent for **two or more consecutive days**, a parent/guardian may request homework assignments to be collected for pick-up in the Main Office. Parents/guardians should call the attendance line (Ext. 4039) and leave a message requesting homework prior to **9:00 a.m.**, in order to allow teachers enough time to check their mailbox and organize the materials. Homework will be available for pick-up in the Main Office after dismissal.

Homework requests received after 9:00 a.m. will be available for pick-up on the following day. Please do not request that work to be sent home with another student.

HONOR ROLLS

Four times each year, after report cards are issued, an honor roll will be released based upon grades received during the quarter. Students are eligible for honor roll listings if they have passed all courses and are enrolled on a full-time basis. Students with an average of 84.5 to 92.4 will be named to the CCMS Honor Roll. Students with an average of 92.5 and above will be named to the CCMS High Honor Roll.

Honor Roll Calculation

- Courses that meet every day count for full value. (ELA, Math, Science, Social Studies, Foreign Language and Technology)
- Courses that meet every other day, or for 1 semester only count for $\frac{1}{2}$ value. (PE, Art, Music, Health, Home and Careers)
- Courses that meet once every 4 days count for $\frac{1}{4}$ value. (Chorus, Band, Orchestra)



- Courses that are pass/fail are not used in the calculation of the honor roll. However, students with a “fail” are not eligible for honor roll.

Students qualify for the Honor Roll if their quarter average is between of 84.5 and 92.4. Students qualify for the High Honor Roll if their quarter average is 92.5 and above.

Math	95	x	1	95	Math	85	x	1	85	
Science	98	x	1	98	Science	92	x	1	92	
Social Studies	87	x	1	87	Social Studies	96	x	1	96	
ELA	93	x	1	93	ELA	89	x	1	89	
PE	94	x	0.5	47	Music	95	x	0.5	47.5	
Music	94	x	0.5	47	Art	96	x	0.5	48	
Computer	P	x	0	0	PE	98	x	0.5	49	
Library	P	x	0	0	Spanish	90	x	1	90	
Math Skills	P	x	0	0	Band	95	x	0.25	23.75	
Chorus	90	x	0.25	22.5	Technology	95	x	1	95	
<hr/>					<hr/>					
Total			5.25	489.5	Total			7.75	715.25	
				$\div 5.25$					$\div 7.75$	
				=93.2					=92.29	
			4	High Honor Roll					Honor Roll	

INSTRUMENTAL AND CHORAL MUSIC

All students in grades 5-8 have the opportunity to participate in one of our musical ensembles. CCMS has Chorus available to students in grades 5 through 8 and a 5-8 Select Chorus. Students can sign up for chorus in the fall. Participation in the Select Chorus is by audition. Students who join chorus must continue to participate in this activity until after each of the scheduled concerts.

Our instrumental groups include a 5/6 Band, a 7/8 Band, a 5/6 Orchestra, a 7/8 Orchestra and a Jazz Band. The instrumental music program is open to students with previous musical training or to those who meet the guidelines established by the instrumental teacher for participation in the school band or orchestra. Students who would like to begin playing an instrument should speak to the band or orchestra directors.

Seventh and eighth grade students who are enrolled in our musical ensembles; band, chorus and orchestra, will now be scheduled to attend ensembles two days in a four day cycle. In addition, students who are scheduled for a musical ensemble will not be scheduled for a general music course, affording them the opportunity to take advantage of a study hall class every other day for one semester. Due to the 2020-21 Hybrid Schedule, facilities constraints and Department of Health and CDC guidelines, music ensemble teachers will be touching base with the students in their courses with their specific schedules. Students will not be pulled from in-person courses for lessons. Lessons will be delivered to students, live, on days they are working on remote assignments from home.

Please note that your child’s guidance counselor will be in touch with you to discuss special scheduling circumstances (AIS, Resource Room, Math Labs and Living Environment Lab). If these special circumstances apply they may impact your child’s ensemble meeting frequency.

INSURANCE

By law, the Board of Education is permitted to purchase student accident insurance that covers students participating in physical education classes and sports. This insurance covers necessary out of pocket medical expenses (deductibles) not covered by the student's health insurance.

INTERNET SAFETY

The Cornwall Central School District is committed to safeguarding children's access to the Internet on district computers. Although the District cannot totally guarantee the effectiveness of selected filtering and blocking technology, the district will use such measures that block or filter Internet access to visual depictions that are obscene or otherwise harmful to minors, as defined in the Children's Internet Protection Act. Please refer to the Computer Use section of this handbook for the terms and conditions of computer usage.

LATE TO CLASS

Students have enough time in between classes to get to their next class. Students that are late to class must have a signed pass from a teacher or it will be recorded as an unexcused tardy. Repeated incidents are subject to disciplinary consequences.

LIBRARY USE

Students are encouraged to visit the Library frequently to not only conduct research, but to select books for pleasure reading. Library use during lunch periods requires students to get a pass from the Librarian prior to the student's lunch period. During all other periods, the academic or special teacher may give a pass for completion of an assignment in his or her subject area if there are no classes in the Library.



LOCKERS

Due to COVID-19, students in grades 5 & 6 will not be assigned a locker. They will be assigned a desk for their daily use and storage within their classroom. Students in grades 7 & 8 are assigned a locker in their grade level wing. We have made every effort to ensure students have appropriate spacing between lockers for their cohort. If there is a concern with locker placement, please contact your child's counselor. All lockers have an integrated built-in lock. Students may not put any other lock on their locker.

All students should follow the locker use guidelines stated below:

- Valuables should be kept at home and not kept in lockers. Students are responsible for their property at all times.
- Keep your locker locked at all times.
- Do not share your combination with other students.
- Lockers should not be shared unless directed to do so by CCMS Administration.
- Keep your locker in order.
- Do not overstuff your locker or store food overnight.
- Report damaged lockers to the Main Office.



The school is not responsible for items stored in lockers. Students are reminded that lockers remain the property of the school and are not to be written on, decorated or defaced with any inappropriate material or use any stickers, labels or tape on their locker. Student lockers may be checked periodically by the staff and administration.

LOST AND FOUND

The Lost and Found is located by the back entrance of the building. Students who have lost items should check there to see if they have been returned. Jewelry, eyeglasses and expensive items will be held in the Main Office if found. Items not claimed in a timely fashion will be donated to charity. Announcements will be made to remind students to check for lost items.

MEDICATION IN SCHOOL

Any student that requires medication during the school day must have the appropriate forms filled out by his or her parent/guardian and physician on file in the nurse's office. This includes any over-the-counter medications. Medication is kept in the Nurse's Office and administered under their supervision. Self-administration of prescription medication or over-the-counter drugs (Tylenol, Advil, etc.) is prohibited with the exception of "inhalers" or EpiPens for emergency situations. Please contact the nurse at ext. 4010 for forms and additional information. Parents/guardians must update this information every year. Students who are in possession of, or share any prescription or over-the-counter drug with other students, will face serious disciplinary consequences.

MISSING/CUTTING TEACHER DETENTION

Students are responsible to attend teacher assigned detentions. Students will be given 24-hour notice by their teacher, unless special plans or arrangements have been put in place. Missing a teacher detention will result in a disciplinary referral and further disciplinary action.

MONEY AND PERSONAL ITEMS

Expensive personal belongings such as valuable jewelry, designer clothing, electronic games, and items of sentimental value cannot be the responsibility of the school. Students should only bring materials to school that are needed for class. Expensive personal valuables should be left at home. Students should not bring large quantities of money to school, nor should they bring expensive personal items. The school cannot be responsible for such items even if they are locked in the student's locker.

MORNING ARRIVAL

Students will not be permitted to enter the building until 7:50 a.m. **Students will be allowed into their grade level wings and lockers directly from their bus at 7:50 a.m.**, as homeroom begins at **8:10 a.m.** Student supervision begins at **7:50 a.m.** at which time the building will be open to students. Students arriving before **7:50 a.m.** will need to wait outside and will not be supervised by CCMS Staff.

MOVING-UP CEREMONY

Each year, during the last week of June, we celebrate the accomplishments of our 8th grade class at our Moving-Up Ceremony. At this time, we also present some special awards to students. The following describes some of the awards that are given that evening:

- **President's Award for Educational Excellence** is given to students who have demonstrated outstanding academic success in the classroom during their seventh and eighth grade years. Students who receive this award strive for and achieve excellence in the classroom every day.
- **President's Award for Educational Achievement** is given to students who have shown outstanding educational growth, improvement, commitment or intellectual development in their academic subjects often in the face of obstacles to their learning. The students who receive this award are nominated by the faculty and staff.
- **Comptroller's Award** is given to students who have shown academic excellence and the potential for leadership, through involvement in activities that improve the community. The recipients of this award are students who have devoted a significant amount of time to helping our school and/or community.
- **NYS Senator James Skoufis Triple "A" Award** is given to students who have shown excellence in the "Academics, Arts, and Athletics." The Triple "A" Award honors students who have excelled in the classroom, on the athletic field, and in the fine arts.
- **NYS Attorney General Triple "C" Award** is given to students in recognition of their "Character, Courage and Commitment" towards learning, their community, and their fellow classmates.
- **The Principal's Award** is given to students who meet the following criteria: The students should exemplify the CCMS Honor Code outlined below. The students should, therefore, have shown outstanding growth academically, emotionally and socially as evidenced by:
 - Caring about others and school property.
 - Effort to achieve the expectations and requirements of teachers and the school principal.
 - Courtesy toward others in speech and demeanor.
 - Cooperation with all staff members. The students will demonstrate willingness to help, either voluntarily or by request, of all who ask.

- Organizing his/her work and study, while maintaining a sense of humor.
- **Stephanie Rose Award** is given to one student in memory of Stephanie Rose, who is remembered for her spirit and persistence in the face of challenges. Stephanie demonstrated personal strength, strong will, determination and positive demeanor. This award is given to a student who exemplifies these characteristics.
- **The Sands' Award** was initiated over 100 years ago by Abram Sands, to honor his father, Nathaniel. Each year, the faculty and staff nominate students from the 8th grade to receive this award. This is the highest award given at CCMS and is awarded to one student. The student must show outstanding, diligent and consistent effort to reach the goals set by his/her teachers.

Please Note: Award criteria are subject to change at the discretion of CCMS Administration.

MUSIC PROGRAM

CCMS provides students with the opportunity to participate in a variety of performance ensembles.

- Band
- Chorus
- Orchestra

These classes are scheduled during student's Flex/Study Hall. Students in Band/Orchestra are also required to attend instrumental lessons on a rotating schedule throughout the course of the year.

These are all graded courses. Students who may wish to discontinue enrollment in any of these courses may only do so during the first five weeks of the first and third quarters.

Seventh and eighth grade students who are enrolled in our musical ensembles (band, chorus and/or orchestra) will be scheduled to attend ensembles two days in a four day cycle. In addition, students who are scheduled for a musical ensemble will not be scheduled for a general music course, affording them the opportunity to take advantage of a study hall class every other day for one semester.

Please note that your child's guidance counselor may reach out to a parent/guardian to discuss special scheduling circumstances (AIS, Resource Room, Math Labs and Living Environment Lab). If these special circumstances apply, they may impact your child's ensemble meeting frequency.

PARENT PORTAL

The Parent Portal is part of our SchoolTool Student Management Information System. Parents/Guardians may sign up for an account which will allow them to view information on their child such as:

- Emergency contact information
- Student schedule
- Attendance

- Report card grades including progress reports
- Past assessment scores/past exam grades
- Student assignments and grades
- Discipline

To sign up for an account, a parent/guardian must complete the enrollment form, which can be downloaded from the CCSD website under Student Registration, and submit it with a copy of a valid picture identification to any school within the district.

PARENT/GUARDIAN TEACHER CONFERENCES

Student success requires an active partnership between parents/guardians and school personnel. Communication is a critical component of this partnership. Parents/guardians can begin by viewing our Open House videos on September 16, 2020. These videos will be available on your child's teacher's individual web page.

Parent/Guardian - Teacher Conferences are scheduled after the 1st quarter report cards are distributed. These conferences provide parents/guardians and teachers the opportunity to discuss individual student's academic progress. Additional conferences are scheduled at the end of the 2nd quarter, primarily to meet with parents/guardians whose child is in academic jeopardy. Information on Parent Teacher Conferences will be forthcoming.

Conferences with teachers are not limited to these specific parent/guardian teacher conference dates. Parents/guardians and teachers can request a conference at any time of the year to address concerns. Parents/guardians may initiate a conference by calling the School Counseling Center and making an appointment with the teacher and student's counselor. Such conferences will be planned around the teacher's schedule so as not to interfere with instructional time. If a parent/guardian cannot attend a scheduled conference, he/she should notify the school as far in advance as possible so that another conference time may be arranged.

PEDESTRIANS

Parents/guardians of students who walk to and from school should instruct their children to walk along sidewalks and in crosswalks.

PHILOSOPHY AND DISCIPLINE STATEMENT

Every student has a right to a safe and orderly school learning environment that encourages intellectual, social and personal growth. Accepting these premises, the Cornwall Central Middle School expects each student to follow the school's rules and regulations. Failure to follow the basic rules will result in a disciplinary action.

PHONE USAGE

The school phone is a business phone. Students will not be permitted to use school phones. School staff in our offices will be able to help relay a message to a parent or guardian via phone or email. Students may only come request the relay of a message during lunch and study hall and **only** for emergency, health or safety issues such as event cancellations, loss of house keys or eyeglasses. **They will not be permitted to use the**

phone during academic classes. Forgotten homework, lunch money, sports equipment and after school visits to a friend's house are NOT considered emergencies.

Please note, parents and visitors will not be permitted to enter the building at any time.

PHYSICAL EDUCATION

The Physical Education (PE) department requires students to wear sneakers. Students who habitually fail to dress for PE class may fail Physical Education. PE excuses should be submitted to the school nurse. A note from a parent/guardian will excuse a child for one day for a medical reason. For longer periods, a doctor's note will be required.

PROHIBITED ITEMS

Items that are dangerous, a distraction to the learning process, or are a health or safety concern are not to be brought to school. These items include:

- Any type of weapon including knives
- Any vaping device
- Any type of drug or alcohol, including over-the-counter drugs, synthetic cannabinoids, and tobacco products
- Any type of drug paraphernalia
- Weapon facsimiles – including toy guns, cap guns, water pistols, swords, bullet casings, real or fake ammunition, etc.
- Fireworks - including smoke bombs, sparklers, snappers/poppers, matches, lighters, stink bombs
- Laser lights, shock pens, etc.
- Pen/pencil launchers or any material that is modified to be a projectile device
- Sexually explicit or suggestive materials
- Any item deemed to disrupt the learning environment

In addition, students are not to bring any aerosol or pump sprays, including hairspray, perfumes, body spray or spray deodorants. These items can cause severe allergic reactions to others if sprayed and should be used at home, not in school.

Students in possession of prohibited items will face disciplinary consequences. In the case of drugs, alcohol, fireworks or weapons, the consequences can include a Superintendent's Hearing, and referral to the police.

REC NIGHTS/ SCHOOL DANCES AND OTHER SCHOOL SPONSORED EVENTS

Subject to COVID-19 Restrictions. There are many special school sponsored events for students that we hope students will attend and enjoy. Students are reminded that the Code of Conduct applies to Rec Nights, Dances and any other school event. In addition, please note the following:

- Rec nights and school dances are only for CCMS students and are grade specific.
- Students must be in attendance on the day of an evening event in order to attend unless *an extenuating circumstance is approved by an administrator in advance*.
- Rec nights and school dances, etc., are privileges. At the discretion of an administrator, students may lose this privilege for failure to follow school rules during the day, or at a school event.

REPORT CARDS/PROGRESS REPORTS

Report cards will be available via Parent Portal approximately one week after the end of each marking period. Interim Progress reports will be available after the mid-point of each quarter. Please refer to the *Parent Portal* section of this handbook for more information.

RIGHTS AND RESPONSIBILITIES OF STUDENTS

The following excerpt from the CCSD Code of Conduct explains the rights afforded to all students of the Cornwall Central School District, as well as the responsibilities of all students attending our school.

The district is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and civil school environment all students in the Cornwall Central School District are afforded the right to:

- Take part in all district activities on an equal basis regardless of race, creed, color, sex, national origin, religion, age, economic status, marital status, sexual orientation, weight, religious practices, genetic information, mental or physical abilities/disabilities or gender identity unless suspended from instruction and participation for legally sufficient causes as determined in accordance with due process of law.
- Learn in an environment free from interruption, harassment, discrimination, intimidation and fear.
- Be informed of all school rules, and, when necessary, receive an explanation of those rules from school personnel.
- Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
- Be guided by a discipline policy which is fairly and consistently implemented.
- To be protected from intimidation, harassment or discrimination based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, sex, gender, including gender identity, sexual orientation or disability, by employees or students on school property or at a school sponsored event, function or activity.

All district students have the responsibility to:

- Contribute to maintaining a safe and orderly school environment that is conducive to learning and promotes mutual respect and dignity for all.
- Be familiar with and abide by all district policies, rules and regulations dealing with student conduct.
- Attend school every day unless they are legally excused and be in class, on time, and prepared to learn.
- Accept responsibility for his or her actions.
- Respect the rights of others, including his/her right to secure an education in an environment that is orderly and disciplined.
- Respect school property (such as lockers, desks, books, etc.) and grounds and help to keep it free from damage.
- Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.

- Respond to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
- Ask questions when they do not understand.
- Seek help in solving problems that might lead to discipline.
- Dress appropriately for school and school functions.
- Conduct themselves as representatives of the district when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.
- Actively discourage inappropriate behavior of other students and report the incidents to the administration.
- To respect one another and treat each other fairly and civilly in accordance with the District Code of Conduct and provisions of the Dignity for All Students Act, including the responsibility to conduct themselves in a manner that fosters an environment free from intimidation, harassment or discrimination.
- To report and encourage others to report any incidents of intimidation, harassment or discrimination. Reports can be made to one of the Dignity Act Coordinators in each school.

SCHOOL CEREMONIES AND OBSERVANCES

The school district recognizes the value of certain ceremonies and observances in promoting patriotism and good citizenship among the students. Therefore, activities in schools commemorating national holidays such as Memorial Day, Thanksgiving and President's Day are encouraged. Cornwall Central School District reminds students, faculty and administration of the variety of religious beliefs, and all are urged to be conscious of and respect the sensitivities of others.

Activities related to a religious holiday or theme will be planned to ensure that the activity is not devotional, and that students of all faiths can join without feeling that they are betraying their own beliefs. Therefore, keep in mind the following:

- School and class plays shall be secular and nonsectarian in nature. Although school and class plays may have religious content, the overall themes of such plays must be to teach about religion or portray events which happen to include religious themes such as "The Sound of Music."
- Although religious music may be played and/or sung to demonstrate the cultural significance of such art forms, the Cornwall Central School District will not permit such music to entirely dominate the district's music program or concerts.
- Program notes and illustrations of a religious nature shall not be included if the purpose or effect is to encourage students and community members to accept and/or follow such religious teachings.

Students shall be given the option to be excused from participating in those parts of a program or curriculum involving a religious theme which conflicts with their own religious beliefs. If a parent/guardian or student has any questions regarding the use of religious music, artwork and/or symbols in a particular course/activity, the building principal should be contacted.

SCHOOL CLOSINGS

School closings, delays, or early dismissal information will be posted on the district website www.cornwallschools.com . In addition, the following radio/TV stations will be notified:

WBNR 1260 AM
WEOK 1390AM
WGNV 103.1 FM

WGNV 1220AM
MIX 97.7FM
WPDH 101.5 FM

FOX OLDIES 94.5 FM
WHUD 100.7 FM
WSPK 104.7 FM

Parents/Guardians can also receive notifications of school closings through School Messenger. Please refer to the EMERGENCIES section to learn how to sign up for this service.

SCHOOL MESSENGER

The Cornwall Central School District utilizes a communication system called **School Messenger**. This system is the primary communication method for general information between our school and your home. In addition to emergencies, school closings and delays, this system will be used to email CCMS notices and daily announcements. In order to receive these messages, your account must be activated and must include a valid email address and phone number.

If you already have an account and are currently receiving the CCMS daily announcements, you do not need to reactivate it. If you do not have an account, please contact the Central Registrar at ext. 7803 or email pdavis@cornwallschools.com for information and assistance on activating your account.

SCHOOL NURSE

Please refer to our website for information and forms pertaining to medication in school, school health requirements, immunization information, school physical forms etc...Please note, all student injuries must be reported to the nurse's office. Students cannot come to school with crutches, wheelchairs, etc...unless they have provided the school nurse with a note from a doctor. Parents/Guardians should notify the school nurse prior to a student arriving with crutches, wheelchairs, etc... so that appropriate arrangements can be made to accommodate the student.

SPECIAL INSTRUCTIONAL PROGRAMS

PROGRAMS FOR STUDENTS WITH DISABILITIES

Students with disabilities are entitled to receive, at public expense, special education, related services and/or supplementary aids and services as necessary to ensure a free public education in the least restrictive environment, appropriate to meet their individual needs.

Each student identified as having a disability will have access to the full range of programs and services of this school district, including extracurricular programs and activities, which are available to all other students enrolled in the public schools of the district.

Parents/guardians/students who desire further information on these programs and services should contact the Office of Pupil Services at 534-8009 ext. 7400.

ACADEMIC INTERVENTION SERVICES

The district shall provide academic intervention services to students who have been identified as being at risk of falling below the state learning standards in English Language Arts and Mathematics. Such services may include additional instruction services and/or student support services such as counseling, and study skills.

A student's eligibility for academic intervention services will be determined based on teacher recommendation, his or her performance in class and on final examinations and/or in accordance with district assessment procedures.

When it has been determined that a student needs academic intervention services, the parents/guardians will be notified, in writing, by the Building Principal. The notice will outline the reason the student needs such services, the type of services to be provided and the consequences of not achieving the performance standards. In addition, the district will provide the parents/guardians with opportunities to consult with teachers and other professional staff, regular reports on the student's progress and information on ways to monitor and work with teachers to improve the student's performance.

ADVANCED AND ACCELERATED COURSES

CCMS offers advanced and accelerated courses beginning in 7th grade. Student placement into these courses is determined based upon an application process. The Cornwall Central Middle School Advanced and Accelerated program is rigorous and demanding. Many aspects of a student's life, in and out of school, should be considered before applying for admission to the program. It is comprehensive in scope and faster in the pace of instruction. Students are expected to maintain high standards of performance at all times. Also, middle school Math and Science Accelerated classes culminate in Regents exams at the end of grade 8. Students who are successful in Math and Science Accelerated can earn high school credit. It should be noted, however, that all 7th and 8th grade classes are aligned with the NYS Learning Standards and are part of a challenging program that leads to the applicable Regents exams in high school. Information on the advanced and accelerated application process will be sent home to parents in early January.

The curricula for the advanced courses in 7th grade Social Studies and ELA are different than the regular classes. Students enrolled in these courses will have more challenging work assigned to them, along with additional assignments, as compared to the regular ELA and Social Studies classes. All students in the program are required to maintain an average of 85 to maintain placement within the advanced program.

Math and Science accelerated classes are designed to have students complete the equivalent of three years of math and science instruction within a two year period and earn high school credit for these courses at the end of their 8th grade year. Grade 8 students in this program will take the Algebra I Regents Exam and the Living Environment Regents Exam in June. All students in the 7th grade accelerated program are required to have a final average of 85 or better in order

to continue placement in 8th grade. Please note that the accelerated/advanced courses are rigorous and require students to devote more time to study. Students are expected to be strong, motivated, independent learners. A student's placement into these courses will be taken under careful consideration. All students in the program are required to maintain an average of 85 to maintain placement within the accelerated program.

An advanced/accelerated appeals process has been implemented for current Cornwall Central Middle School 6th grade students seeking advanced/accelerated placement in 7th grade who did not meet the initial rubric criteria. Any student wishing to appeal an academic decision for entrance into advanced/accelerated coursework must notify the building principal, Mrs. Polumbo. The written request must outline the extenuating circumstance that prohibited the student from exhibiting his/her full potential. Once written appeals have been submitted, **students with the highest overall rubric score**, will be considered for placement **pending availability within the course**. All decisions regarding appeals will be final. **This will be the only opportunity to file an appeal. Students will not be able to appeal from 7th grade into 8th grade.**

Grade 8 students taking Algebra I or Living Environment will be reviewed at the mid-point of the first marking period, and again at the end of the first marking period. Students who are not demonstrating success will be given the opportunity to drop to a regular 8th grade math or science class as these courses are high school credit bearing courses and will appear on a student's high school transcript. Students will not be able to drop the course after the first quarter.

Students who are not ready for an accelerated/advanced class in 7th and 8th grade may be ready at the high school level. The opportunities for students who wish to engage in a more rigorous program continue in high school, where a Challenge Agreement exists for students to make a commitment to an advanced level class(es). Information on the high school program is explained at the 8th Grade Parent/Guardian Night held in January.

HOMEBOUND INSTRUCTION

Many students with temporary health problems may still be able to attend school with modification. The modifications are determined through planning sessions with the family, student's physician, school nurse and other school officials. In some cases, a temporary modification of the school schedule is sufficient to accommodate the student's needs, and the homebound instruction is not needed. It is the primary goal of the CCMS faculty and administration to provide the best education possible for all students.

If a parent/guardian knows in advance of a potential prolonged absence, the parent/guardian is expected to notify the appropriate school officials of the probable occurrence and request provisions of home/hospital instruction. Where advanced notice is not possible, parents/guardians should make every effort to obtain homework assignments until such a time as home/hospital instruction may begin.

If homebound instruction is requested based upon a medical or psychiatric condition, the request must be accompanied by medical documentation from the child's treating physician identifying the nature of the student's condition, the basis for the request, the estimated length of time that the student will require homebound instruction, the treatment plan, and any medical alerts. In addition, the parent/guardian shall be required to provide the District with consent to enable the school administrator/case manager to contact the doctor to follow up on any questions the school administrator/case manager may have as per Cornwall Central School District Board of Education Policy 4327.

SUMMER SCHOOL

A seventh or eighth grade student who fails a course may be eligible to attend summer school to earn credit or retake a Regents exam. A student can take up to three academic courses during the six-week summer school program.

STUDENT DISMISSAL

In order to ensure students' safety, the building maintains a list of individuals who are authorized to obtain the release of students in attendance at the school. No student may be released to the custody of any individual who is not the parent/guardian of the student, unless a note has been provided by the parent/guardian indicating who will be picking the student up and the approximate time of dismissal. The name of the individual picking up the student must also be consistent with the name on the CCMS contact list or the authorization note signed by the student's parent/guardian. Additionally, the person picking the student up **must** be 18 years of age or older and **must** present a valid photo ID.

In case of student illness, parents/guardians may submit a list of individuals authorized to obtain the release of their children from school at the time of the child's enrollment. The signature of the parent/ guardian must be included on the note. All individuals listed should be over the age of 18.

A parent/guardian may review and amend the list submitted pursuant to this regulation at any time, in writing. Certified copies of any court orders or divorce decrees provided by the custodial parent/guardian, which restrict a parent's/guardian's ability to seek the release of his or her child, shall be maintained in school offices. Please refer to the *Parent Portal* section of this handbook for more information.

If anyone seeks the release of a student from school, he/she must report to the school office and present satisfactory identification. If the person seeking the release of a child exhibits to the school official an out-of-state custody order, the Superintendent of Schools will be called.

STUDENT INJURY/ILLNESS

The school attempts to create an environment free from accidents. Should an accident occur, however, the school nurse will immediately administer first aid to the student, after which the student's parent/guardian will be notified. If the student's parent/guardian cannot be reached, the nurse will call the person the parent/guardian has designated to be called in an emergency situation. Please be sure to check your child's emergency information at the beginning of the school year and throughout via the Parent Portal for

any changes or corrections and periodically review the list via the Parent Portal. Please refer to the *Parent Portal* section of this handbook for more information.

STUDENT SCHEDULES

Student schedules will be available via the Parent Portal the last week in August.

TARDINESS - LATE TO SCHOOL

Homeroom period begins at **8:10 a.m.** and all students are expected to be in their homeroom at that time for attendance, morning exercises and announcements. Students entering the building after **8:15 a.m.** will be considered tardy and should report to the greeter's station with a note signed and dated by a parent/guardian explaining the tardiness. Any student who arrives after the beginning of **first period** should report, with their note, to the main office. An admission pass will be given to the student before reporting to the scheduled class. Repeated unexcused tardiness is subject to disciplinary consequences.

TESTING

NYS Assessments are administered in grades 5-8. Please refer to the CCMS school calendar for the dates of these important assessments. In addition to NYS Assessments, all students will take final exams in June.

TEXTBOOKS

The Cornwall Central School District provides textbooks to our students. As parents/guardians and taxpayers, please see that the books are well cared for while in use by your child. Students who lose books, or whose books become damaged while in their care, will be required to reimburse the district for the cost of the book or provide a replacement. Students are to write their name on the inside cover of the textbooks issued to them, and then cover their books. Book checks will be held periodically throughout the year to ensure that the book is covered and in good condition.

VACATIONS

While we recognize that time spent with family is very important, we ask that every attempt be made to schedule vacations when school is not in session. Vacations are not considered legal absences.

VEHICULAR TRAFFIC

Parents/guardians must obey all parking regulations and yield to school buses at all times. Parking in the circle is prohibited. Parents are asked to use the visitor parking area when there is a need to exit your vehicle.

- **Morning Drop-off:** Parents/guardians who drive their student(s) to school are asked to drop them off in the area near the flagpole to allow our buses access to the curb in front of the main entrance **no earlier than 7:50 a.m.** Students may only exit the vehicle on the curb side of the circle. At no time should students be allowed to exit on the driver's side. If your child needs assistance with large projects, equipment or other materials please enter the parking lot, park your vehicle and help your child unload his/her belongings. The circle is a busy place in the morning so please keep your curb time to a minimum. But remember, "Safety First."

- **Afternoon Pick-up:** Bus students are dismissed first, at **2:47 p.m.**, followed by walkers at approximately **2:55 p.m.** Walkers will not be dismissed until all of the buses have departed the circle. In order to assure our students safe boarding of their buses, the school entrance will be closed at **2:35 p.m.** to all vehicles except buses and opened after the buses have departed the circle. Parents/guardians picking up their children who would like to use the parking lot are asked to be in the lot prior to **2:35 p.m.** Parents/guardians picking their children up from school are not permitted to bring pets with them to pick up.

VISITORS

Student visitors are not allowed at CCMS during the school day.

STUDENT PLEDGE

I will treat others, classmates and staff members, as I would like them to treat me. To do this requires that I respect my teachers and fellow students, cooperate with them and hold my responsibilities to myself, and to my school, seriously and with honor.

I will respect school property and the property of others without constant reminder. I will not deface lockers, walls and desks. This is my school and I will do my best to keep it clean.

I will encourage courtesy and honesty. I will develop character and maturity through acceptance of responsibility and self-control. I will make every effort to be prompt, dependable and trustworthy.

I will do the very best work of which I am capable to bring credit to me, my school, and my community.

I will personally help to maintain law and order in the school and community. I will keep aware of all school regulations so that I may follow them with understanding.

I will have a positive attitude and will make a strong attempt to act and seek solutions to my problems, in a constructive manner, as a responsible young adult.

I will accept correction and constructive criticism with desire to improve myself.

CORNWALL CENTRAL SCHOOL DISTRICT
2020-2021 Student Calendar

September 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	(7)	8	9	10	11	12
13	14	15	(16)	17	18	19
20	21	22	23	24	25	26
27	(28)	29	30			

October 2020						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	(12)	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	(11)	12	13	14
15	16	17	18	19	20	21
22	23	24	(25)	(26)	(27)	28
29	30					

December 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	(24)	(25)	26
27	(28)	(29)	(30)	(31)		

January 2021						
S	M	T	W	T	F	S
					(1)	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	(18)	19	20	21	22	23
24	25	26	27	28	29	30
31						

September
1-4 Supt. Conf. Days
7 Labor Day
8 First Day of School
16 Early Dismissal Drill
28 Yom Kippur

October
12 Columbus Day

November
11 Veterans Day
25-27 Thanksgiving Recess

December
24-31 Winter Recess

January
1-3 Winter's Recess
18 Dr. M. L. King Day
26-29 Regents Exams

February
15-19 February Recess

March
29-31 Spring Recess

April
1-5 Spring Recess

May
31 Memorial Day

June
16-25 Regents Exams
24 Last Day of School (for Students)
25 Rating Day
25 Last Day (for Staff)

- () = Early Dismissal
- = Conference Day
- = School Holiday
- = Regents Exams

183 School Days
+4 Conference*
187 Total days

Make up days, if necessary, will begin with Nov. 25 and then March 29, 30.

Articulation days will be added when established

February 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	(15)	(16)	(17)	(18)	(19)	20
21	22	23	24	25	26	27
28						

March 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	(29)	(30)	(31)			

April 2021						
S	M	T	W	T	F	S
				(1)	(2)	3
4	(5)	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	(31)					

June 2021						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			