

Local Agency Information

Funding Source: ARP – ESSER – Part 3

Report Prepared By:	Harvey Sotland		
Agency Name:	Cornwall Central School District		
Mailing Address:	24 Idlewild Avenue		
	Street		
	Cornwall on Hudson	New York	12520
	City	State	Zip Code

Telephone #: 845-534-8009 x7104 County: Orange

E-Mail Address: hsotland@cornwallschools.com

Project Operation Dates: 03 / 13 / 20 09 / 30 / 24
 Start End

INSTRUCTIONS

- ❖ Submit the original budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to the Grants Finance.
- ❖ Enter whole dollar amounts only.
- ❖ Prior approval by means of an approved budget (FS-10) or budget amendment (FS-10-A) is required for:
 - Personnel positions, number and type
 - Equipment items having a unit value of \$5,000 or more, number and type
 - Minor remodeling
 - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
 - Any increase in the total budget amount.
- ❖ Certification on page 8 must be signed by Chief Administrative Officer or properly authorized designee.
- ❖ High quality computer generated reproductions of this form may be used.
- ❖ For further information on budgeting, please refer to the Fiscal Guidelines for Federal and State Aided Grants which may be accessed at www.oms.nysed.gov/cafe/ or call Grants Finance at (518) 474-4815.

SALARIES FOR PROFESSIONAL STAFF: Code 15

Include only staff that are employees of the agency. Do not include consultants or per diem staff. Do not include central administrative staff that are considered to be indirect costs, e.g., business office staff. One full-time equivalent (FTE) equals one person working an entire week each week of the project. Express partial FTE's in decimals, e.g., a teacher working one day per week equals .2 FTE.

Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
Guidance Counselor (1 position over 2.5 years) (2021-22, ½ year) (2022-23, full year) (2023-24, full year)	2.5 FTE	\$80,213	\$200,533
Academic Intervention Services Teacher (4 AIS Teachers for 1 year) (2021-22, full year)	4.0 FTE	\$436,393	\$436,393
Subtotal – Code 15			\$636,926

SALARIES FOR SUPPORT STAFF: Code 16

Include salaries for teacher aides, secretarial and clerical assistance, and for personnel in pupil transportation and building operation and maintenance. Do not include central administrative staff that are considered to be indirect costs, e.g., account clerks.

Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary
Subtotal - Code 16			

PURCHASED SERVICES: Code 40

Include consultants (indicate per diem rate), rentals, tuition, and other contractual services. Copies of contracts may be requested by the State Education Department. Purchased Services from a BOCES, if other than applicant agency, should be budgeted under Purchased Services with BOCES, Code 49.

Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure
Subtotal - Code 40			

SUPPLIES AND MATERIALS: Code 45

Beginning with the 2005-06 year include computer software, library books and equipment items under \$5,000 per unit.

For earlier years include computer software, library books and equipment items under 1,000 per unit.

Description of Item	Quantity	Unit Cost	Proposed Expenditure
Subtotal - Code 45			

TRAVEL EXPENSES: Code 46

Include pupil transportation, conference costs and travel of staff between instructional sites. Specify agency approved mileage rate for travel by personal car or school-owned vehicle.

Position of Traveler	Destination and Purpose	Calculation of Cost	Proposed Expenditures
Subtotal - Code 46			

EMPLOYEE BENEFITS: Code 80

Rates used for project personnel must be the same as those used for other agency personnel.

Benefit		Proposed Expenditure
Social Security		\$48,724
Retirement	New York State Teachers	\$62,420
	New York State Employees	0
	Other	0
Health Insurance		\$106,234
Worker's Compensation		\$1,115
Unemployment Insurance		0
Other (Identify)		0
Subtotal – Code 80		\$218,493

INDIRECT COST: Code 90

A. Modified Direct Cost Base – Sum of all preceding subtotals (codes 15, 16, 40, 45, 46, and 80 and excludes the portion of each subcontract exceeding \$25,000 and any flow through funds)	\$	(A)
B. Approved Restricted Indirect Cost Rate		% (B)
C. (A) x (B) = Total Indirect Cost	Subtotal – Code 90	\$ (C)

PURCHASED SERVICES WITH BOCES: Code 49

Description of Services	Name of BOCES	Calculation of Cost	Proposed Expenditure
Subtotal – Code 49			

MINOR REMODELING: Code 30

Allowable costs include salaries, associated employee benefits, purchased services, and supplies and materials related to alterations to existing sites.

Description of Work To be Performed	Calculation of Cost	Proposed Expenditure
Subtotal – Code 30		

EQUIPMENT: Code 20

Beginning with the 2005-06 year all equipment to be purchased in support of this project with a unit cost of \$5,000 or more should be itemized in this category. Equipment items under \$5,000 should be budgeted under Supplies and Materials, Code 45. Repairs of equipment should be budgeted under Purchased Services, Code 40.

For earlier years the threshold for reporting equipment purchases was \$1,000 or more. Equipment items under \$1,000 should be budgeted under Supplies and Materials.

Description of Item	Quantity	Unit Cost	Proposed Expenditure
		Subtotal – Code 20	

HELPFUL REMINDERS

- ❖ Check for the required number of copies to be submitted, including the number of original signature copies. The number of copies may vary from program to program. If unsure, contact the State Education Department office responsible for the program for which you are applying.
- ❖ An approved copy of the FS-10 will be returned to the contact person at the address completed on page 1. A window envelope will be used for the return mailing; please make sure that the contact information is accurate, legible, and confined to the address field.
- ❖ Be sure to check your math and carry all subtotals forward to the Summary on Page 8. Simple mathematical errors often require Grants Finance to contact both the local agency and other State Education Department offices, resulting in unnecessary delays in program approval. And remember, use whole dollars only.
- ❖ School districts and BOCES should use the restricted indirect cost rate that has been approved for the school year in which the grant will operate. Most other agencies are subject to a fixed maximum rate depending on the grant program and type of agency. Contact Grants Finance at (518) 474-4815 if you have any questions regarding indirect costs.
- ❖ The modified direct cost used in the calculation of indirect cost must exclude equipment, minor remodeling, the portion of each subcontract exceeding \$25,000 and any flow through funds.
- ❖ Be sure to complete the Agency Code on Page 8 as well as the Project #, if pre-assigned.
- ❖ For Special Legislative projects and Grant Contracts, please enter the Contract #.
- ❖ For ease of data entry at the State Education Department, please make sure that Page 8 faces out.
- ❖ Submit forms to the State Education Department as follows:

Application, FS-10, FS-10-A – Program Office

FS-25, FS-10-F for **Special Legislative Projects** –
Special Legislative Projects Coordinating Team
New York State Education Department
Room 132 Education Building
Albany, New York 12234

FS-25, FS-10-F for other projects –
Grants Finance
New York State Education Department
Room 510W Education Building
Albany, New York 12234

BUDGET SUMMARY

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	\$636,926
Support Staff Salaries	16	
Purchased Services	40	
Supplies and Materials	45	
Travel Expenses	46	
Employee Benefits	80	\$218,493
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	
Equipment	20	
Grand Total		\$855,419

Agency Code:

Project #: (If pre-assigned)

Contract #:

Federal Employer ID #:

Agency Name: Cornwall Central School District

FOR DEPARTMENT USE ONLY

Funding Dates: _____ / _____ / _____ From _____ / _____ To _____

Program Approval: _____ Date: _____

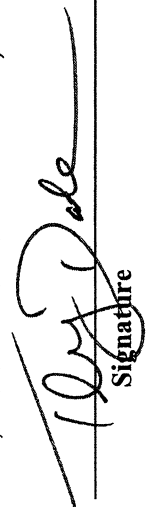
Fiscal Year	Amount Budgeted	First Payment

Finance: Log Approved MIR

Voucher # First Payment

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Date: 11/12/21 Signature: 

Terry J. Dade, Superintendent of Schools
Name and Title of Chief Administrative Officer

BUDGET NARRATIVE

LEA: Cornwall Central School District	FOR TITLE: ARP – ESSER – PART 2
BEDSCODE: 440301060000	

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
<p><i>Code 15</i> <i>Professional Salaries</i></p>	<p><u>Guidance Counselor – 1 FTE:</u> Provides for 1 FTE Guidance Counselor at a District-wide level. This addition will allow the District to provide a district-wide (Grades K-12) focus on Social and Emotional Learning (SEL).</p> <p>The responsibilities of this Guidance Counselor include, but are not limited to:</p> <ul style="list-style-type: none"> ■ Focus on Social and Emotional Learning (SEL) district-wide. ■ Overseeing the various student interventions and assessing their effectiveness. ■ Collaborating with students, educators, parents, district and school leaders, counselors, and community partners to coordinate and allocate resources to meet the social and emotional needs of students and build a positive school climate. ■ Engage the latest research, trends, regulations and standards that informs SEL teaching and learning. ■ Assess SEL curriculum and programs to measure effectiveness and use data to make decisions. ■ Coordinate and lead professional development that deepens educators understanding of teaching and learning in relation to SEL for the full range of learners. ■ Provide leadership and supports in the planning and implementation of social emotional learning that are coordinated with the efforts of community agencies, district wide building coordinators and schools. ■ Communicate SEL initiatives and programs to parents and community partners through messaging and other forms of communication. ■ Lead and support student, teacher and parent workshops to support SEL initiatives.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
	<p>The addition of a 1 FTE Guidance Counselor will help to ensure that students with social and emotional learning needs are provided the support they need. The duration of this support will be 2.5 years, beginning with a half-year in 2021-22 and a full year in 2022-23 and 2023-24.</p> <p><u>Academic Intervention Services Teacher – 4 FTE:</u> Provides for 3 FTE Academic Intervention Services Teachers at the Elementary School Level and 1 FTE Academic Intervention Services Teachers at the Middle School Level.</p> <p>Upon the determination of the building RTI Data Teams that a student qualifies for Tier II Academic Intervention Support, an Academic Intervention Services Teacher will be assigned to that student for the specified duration to target necessary academic skills with focused, evidenced based systematic interventions. This will be done with both pull out and push in models focusing on ELA, Math, or both.</p> <p>The duration of this support will be 1 year, consisting of the 2021-22 school year.</p>
<p>Code 16 <i>Support Staff Salaries</i></p>	
<p>Code 40 <i>Purchased Services</i></p>	
<p>Code 45 <i>Supplies and Materials</i></p>	
<p>Code 46 <i>Travel Expenses</i></p>	

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY <i>(as it relates to the program narrative for this title)</i>
Code 80 <i>Employee Benefits</i>	Provides for the related employee benefits associated with the 1 FTE Guidance Counselor and 4 FTE Academic Invention Services Teachers in Code 15 above. Includes the respective Social Security, retirement (TRS), health insurance, and workers' compensation costs associated with their salary / position.
Code 90 <i>Indirect Cost</i>	
Code 49 <i>BOCES Services</i>	
Code 30 <i>Minor Remodeling</i>	
Code 20 <i>Equipment</i>	