## CURRICULUM MAP

## Subject: Creative Crafts

Grade Level: 9-12

Revised 7/22

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
<ul> <li>ART BASICS:</li> <li>DRAWING: Composition, Perspective, Texture, Color, Visual Story</li> <li>PAINTING: Studio Painting Procedure, Application, Color Theory and Technique</li> <li>SCULPTURE: Working in 3-Dimension</li> <li>COLLAGE: Working with Paper.</li> </ul>	CLAY SCULPTURE: • Slab Relief Tiles • Coiling: Clay Luminary PRINTMAKING: • Carving • Series in Color FIBER ARTS: • Weaving • Coiling Baskets • Macrame	AGAMOGRAPHS: • Perspective • Visual Story MOBILES: • Origami Mobile • Individual and Collaborative PAPERMAKING/BOOK BINDING: • Journal Making • Bookbinding CONCEPTS:	ASSEMBLAGE: • Recycled Reflections • Construction and attachment INDEPENDENT STUDY: FINAL PROJECT: Student directed final project and presentation • Personal Choice of Topic/Theme and Project. • Presentation of Artist Connection, Historical Context and Personal Creative Process.
<ul> <li>CONCEPTS:</li> <li>The Creative Process</li> <li>Art Media Technique</li> <li>The Elements and Principles of Art</li> <li>Color Theory</li> <li>Perspective</li> <li>3-Dimension</li> <li>Functional Art</li> <li>Contemporary Artist Connections</li> </ul>	CONCEPTS: Subtractive vs. Additive Art Positive vs. Negative Space Art Media Technique Color Theory Pattern and Design Functional Art Cultural and Contemporary Connections	<ul> <li>Transformation</li> <li>Large Scale Art</li> <li>MultiMedia Art</li> <li>Kinetic Art</li> <li>Collaborative Art</li> <li>Artist Connections</li> </ul>	CONCEPTS: Independent Study Additive Sculpture Contemporary Artist Connections The Creative Process

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## **Student Profile**

With the completion of this course, students will:

- Build upon their prior knowledge and skills in Art Education.
- Participate in a variety of craft projects that reflect personal visual imagery about a variety of topics or themes.
- Connect with a variety of artists and cultural history to craft projects presented.
- Create, reflect and critique upon works of art.
- Develop and implement an Independent Study Art Project and Google Slide presentation that shares students' choice of craft, personal creative process, a connection to an artist and historical context of chosen craft.