

# ART Curriculum Map

## Grade Level: Kindergarten

August, 2021

**STUDENT SKILLS & ABILITIES:**

Basic fine motor skills established  
 Understands the working and structure of the art classroom and time period  
 Follows steps of the artmaking process  
 Improved craftsmanship  
 Convey an object/concept in visual format  
 Can think critically about art in form of opinion & comparison  
 Can connect artistic subjects to real life situations  
 Familiarity with basic art materials & genres

\*Once introduced, all concepts are implemented & reinforced throughout the school year

**KEY CONCEPT: Elements of ART**

<p><b>Shape:</b>          Identify, Trace - Simple Shapes -Circles, Ovals, Square, Rectangles          Triangles          Collaging</p>	<p><b>Shape:</b>          Continue - Combining Shapes to form realistic pictures          Combine shapes to form abstract pictures          Overlapping          Collaging          Shape Patterns</p>	<p><b>Shape:</b>          Shapes as patterns          Identify 3-dimensional shapes, construct sculpture          Continue shapes as realistic &amp; abstract pictures/design</p>
<p><b>Color:</b>          Identifying colors          Introduce Color Wheel          Color in Drawing</p>	<p><b>Color:</b>          Warm and Cool Colors          Color Wheel, Color Mixing          Tints and Shades          Color in Painting          Color patterns</p>	<p><b>Color:</b>          Using Paint for Color Mixing          Monochromatic Colors          Color in Collage</p>
<p><b>Form:</b>          Manipulate natural materials</p>	<p><b>Line:</b>          Straight, Horizontal, Vertical, Diagonal          Wavy, Curved, Curly, Zigzag, Spiral</p>	<p><b>Line:</b>          Line patterns          Lines in Collage          Lines that create realistic and abstract images</p>
	<p><b>Texture:</b>          Define &amp; create texture - rubbings          Identify texture in surroundings.</p>	<p><b>Texture:</b>          Texture in Painting          Using Various materials to create textured artwork - rubbings, drawing, painting texture</p>
	<p><b>Form:</b>          3-Dimensional, Sculpture          Create paper Sculpture</p>	<p><b>Form:</b>          Create Sculpture with clay, paper</p>
<p><b>Space:</b>          Where to place things in a drawing/[painting/collage - top, bottom, side</p>		<p><b>Value:</b>          Light and Dark color</p>

**KEY CONCEPT: SKILLS, Fine Motor**

**Pencil/Crayon:** grip, pressure, rubbing  
**Scissor:** Grip, Use & Safety, line & shape cutting  
**Gluing:** proper use of bottles, sticks, brushes  
**Tracing:** Shapes, Lines, Ruler  
**Paper:** bending, curling, folding, aligning edges, tearing  
**Paint:** painting with brushes, color mixing  
painting with alternative materials  
**Sculpture:** Paper Sculpture, Assemblage, shaping  
**Drawing:** shape making, drawing from observation, step by step drawing, drawing with verbal prompts

**KEY CONCEPT: ART HISTORY**

A diverse and varied selection of historical artists, artistic styles and movements introduced throughout the year

**KEY CONCEPT: CONTEMPORARY ART**

A diverse and varied selection of contemporary artists, artistic styles and movements introduced throughout the year

**KEY CONCEPT: ART APPRECIATION/ CRITIQUE**

Develop an understanding of how to evaluate and form opinions about art

**KEY CONCEPT: CAREERS IN ART**

Develop an understanding of the many possible careers that have a connection to the visual arts

**Key Concepts: Genres**

Sculpture-paper manipulation  
Origami  
Printmaking  
Collage  
Portraits  
Weaving  
Fiber Arts  
Painting  
Drawing  
Sculpture: clay forming