

CURRICULUM MAP

Subject: French 7

Grade Level: 7th

rev 11/07

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
<p>LISTENING</p> <ul style="list-style-type: none"> Understand: greetings & good-bye phrases understand numbers 0-100 figure out the location of certain objects understand the cost of objects understand where someone is from descriptions of plural nouns whether someone is addressing you in the formal/informal which subjects other students take yes/no questions the time <p>SPEAKING</p> <ul style="list-style-type: none"> greet each other using simple phrases say good-bye to each other identify other students/objects in classroom count 1-100 explain location of objects using prepositions ask how much an object costs ask & tell where someone is from ask & describe what someone is like <p>READING</p> <ul style="list-style-type: none"> “Un garçon et une fille” « Le Français en Afrique » « Un artiste français » « Les français auz Etats-Unis » « La scolarité en France » « Un message » 	<p>LISTENING</p> <ul style="list-style-type: none"> Understand: what students do in/ after school a description of a family the date, people’s birthdays people’s ages which objects belong to you understand the description of other people <p>SPEAKING</p> <ul style="list-style-type: none"> describe people & things talk to people formally or informally tell what subjects you take and if they’re difficult or easy tell what classes you have on different days of the week discuss what you do in/after school express ‘some’ or ‘not any’ tell which subjects are electives / required talk about your family describe your home give today’s date give the date of your birthday and that of others give your age & find out someone else’s age Tell what belongs to you & others use adjectives to describe people & things <p>READING</p> <ul style="list-style-type: none"> “Une journée avec Jacqueline” “Qui travaille?” “Un groupe de rap – Manau” 	<p>LISTENING</p> <ul style="list-style-type: none"> Understand: an order at a cafe another’s phone number where people are going location of places what people are going to do <p>SPEAKING</p> <ul style="list-style-type: none"> express hunger or thirst express preferences make a reservation order food & beverage at a cafe or restaurant give your phone number tell/ask where people go ask someone how he/she is give locations tell what you are going to do in the near future ask if someone will do something in the near future <p>READING</p> <ul style="list-style-type: none"> “Au restaurant? Vraiment?” “Les Repas en France” “Les gouts changent” “Les courses” “Les grandes surfaces” “Les Marchés” <p>WRITING</p> <ul style="list-style-type: none"> create a table setting write a list of what you would like to eat & drink write sentences detailing what you are going to do 	<p>LISTENING</p> <ul style="list-style-type: none"> Understand: the items of food sold in a store the quantity someone wants the prices of the items colors <p>SPEAKING</p> <ul style="list-style-type: none"> say what you would like when you go food shopping ask for the quantity you want find out prices describe clothing using colors <p>READING</p> <ul style="list-style-type: none"> “On fait des courses où, à Paris ? » “Les vêtements” “Les tailles” <p>WRITING</p> <ul style="list-style-type: none"> a shopping list of groceries write sentences detailing the quantity for each item write a description of activities you do write out sentences of what activities you can do write out sentences detailing what you want to do <p>GRAMMAR</p> <ul style="list-style-type: none"> form the partitive to discuss quantity change the partitive in the negative comparative adjectives present tense of the verbs faire, pouvoir, vouloir, mettre, voir and croire

WRITING

- write a description of yourself and other people
- write dialogues for greetings and asking how someone feels
- write out the time

GRAMMAR

- identify the gender of nouns using definite/indefinite articles
- make the adjective agree with the noun (singular)
- present tense of “être”
- change an affirmative statement to a negative statement
- use the informal & formal subjects correctly
- form agreement of adjectives of plural nouns
- make nouns plural
- form yes & no questions

CULTURE

- discuss the French language in Africa, Haiti, Canada and Louisiana
- discuss the geography of France
- the use of the 24 hour clock system in France
- compare the school systems in the US and France
- email in France

- « Où habitent les Français ? »
- « Le logement dans autre pays »
- « Les noms de famille »

WRITING

- write a paragraph describing the courses you take at school
- a paragraph of what you do during school and after
- write of your likes & dislikes
- write statements to discuss what people do in general
- create a family tree
- create a calendar
- write out the plan of your home
- write a description of people/things using irregular adjectives

GRAMMAR

- general subject “on”
- conjugate regular “er” verbs
- negative indefinite articles
- present tense of “avoir”
- possessive adjectives
- adjectives that come before the noun

CULTURE

- schedule of a typical high school life
- discuss housing in France and francophone countries
- discuss the arts and sciences in France
- the French phone number system-8 digits
- family life in France

GRAMMAR

- the present tense of “aller”
- the near future
- contractions with à and de
- present tense of prendre

CULTURE

- compare some American and French dining habits
- discuss eating in a cafe
- discuss dining at restaurants

CULTURE

- discuss shopping in specialty stores
- discuss the use of metric weights
- discuss the open air vegetable market
- shopping at the “hypermarket”
- discuss the importance of french bread
- discuss the difference between ready to wear and boutique shopping
- differences between French and US clothing and shoe sizes
- shopping for clothes in France and Africa.

CURRICULUM MAP

Subject: French 1

Grade Level: 8th

rev 11/07

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
<p>LISTENING</p> <ul style="list-style-type: none"> • Understand: • The names of sports • The difference between the present, future and past tenses • Questions • Negative statements • Summer and winter activities <p>SPEAKING</p> <ul style="list-style-type: none"> • Talk about sports and other physical activities • Ask questions using what and who • Describe past actions and events • Describe summer and winter activities • Make negative statements <p>READING</p> <ul style="list-style-type: none"> • “Le hockey et le basket-ball” • « Le Tour de France » • « Un petit voyage au Canada » • « Les grandes vacances » • « Le Carnaval » <p>WRITING</p> <ul style="list-style-type: none"> • a 30 word paragraph describing your sports/activities • a 30 word paragraph about your summer sports and activities • a 30 word paragraph about your winter activities 	<p>LISTENING</p> <ul style="list-style-type: none"> • Understand: • Discussion about family life and daily routine • Someone describing an ailment • The doctor’s orders • Instructions • The pharmacist’s directions <p>SPEAKING</p> <ul style="list-style-type: none"> • Describe personal grooming habits/daily routine • Describe your family routine • Describe daily activities in the past • Describe an illness • Give commands • Refer to people, places and things already mentioned <p>READING</p> <ul style="list-style-type: none"> • “La famille Ben Amar” • “Le petit déjeuner” • “Une Consultation” • “Culture et Santé” • “Les services médicaux en France” <p>WRITING</p> <ul style="list-style-type: none"> • 30 word paragraph describing your daily routine • 30 word paragraph about going to the doctor • Living Healthy brochure 	<p>LISTENING</p> <ul style="list-style-type: none"> • Understand: • Different types of leisure activities • conversations about clothes in stores • shoe and clothing sizes • colors <p>SPEAKING</p> <ul style="list-style-type: none"> • Discuss movies, plays, and museums. • Express preferences regarding leisure time activities. • daily routine • speak and ask questions to others about match routine and times • staying in shape - favorite ways <p>READING</p> <ul style="list-style-type: none"> • “Les loisirs culturelles en France” • « La musique africaine » • « La Musique » <p>WRITING</p> <ul style="list-style-type: none"> • 50-75 word research paper on a French artist • 30 word paragraph on a cultural activity that interests you • thank you note for clothes received for birthday • clothing catalog • composition on daily routine 	<p>LISTENING</p> <ul style="list-style-type: none"> • Understand: • Travel announcements in an airport and train station <p>SPEAKING</p> <ul style="list-style-type: none"> • Book an airline reservation • Describe where you would like to sit on the plane • Choose your meal on the plane • Purchase a train ticket • Order food and beverages on board • Reserve a hotel room • Request special items in your room <p>READING</p> <ul style="list-style-type: none"> • « On va en France » • « Le décalage horaire » • « Un pilote écrivain » • « Un voyage intéressant » • « La SNCF » • « Des conversions-les horaires » <p>WRITING</p> <ul style="list-style-type: none"> • passport • plan a vacation to a francophone country • poster/brochure advertising their country

CURRICULUM MAP

Subject: French 1B

Grade Level: 8th

rev 11/07

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
<p>GRAMMAR</p> <ul style="list-style-type: none"> • passé composé with avoir+ • qui, qu'est-ce que, quoi • present tense of boire, devoir, recevoir • passé composé with être • passé composé irregular verbs • negations <p>CULTURE</p> <ul style="list-style-type: none"> • Popular sports in Canada and Africa • The Tour de France bike race • Winter vacation in Québec • Beaches in France • Carnaval in Québec • National Geographic Reflections of Canada • popular sports in France • differences in sports between US and France 	<p>GRAMMAR</p> <ul style="list-style-type: none"> • Reflexive verbs in the present and past tenses • Pronouns lui and leur • Verbs souffrir and ouvrir • The imperative • The pronoun en <p>CULTURE</p> <ul style="list-style-type: none"> • Discussing differences in breakfast habits in France and the US • Doctors make house calls in France • Discussing the relationship between culture and health • Medical service in France • National Geographic Reflections of France 	<p>GRAMMAR</p> <ul style="list-style-type: none"> • Present tense of savoir and connaître • Pronouns me,te,nous,vous • Pronouns le la les <p>CULTURE</p> <ul style="list-style-type: none"> • Cultural activities in France • African music, traditional and modern 	<p>GRAMMAR</p> <ul style="list-style-type: none"> • Regular "ir" verbs • Sortir, partir, dormir and servir • Demonstrative adjectives • Dire, lire, écrire • <p>CULTURE</p> <ul style="list-style-type: none"> • Differences between train travel in the US and France. • Differences in hotel accommodations in the US and France.