

# CURRICULUM MAP

Subject : French 2/2A

Grade 9/10

rev 11/07

Marking period 1	Topic	Listening/Speaking	Grammar	Reading/Writing/Culture
révision « A »	adjectives of physical characteristics & personality school vocab. review	introducing self and others greeting and leave taking	adjective agreement être aller contractions w/ a + de	habits of young people in the Francophone world Reading: L'emploi du Temps Composition: Mes classes cette année scolaire Composition : Ma class favorite
révision « B »	family vocab. house vocab. -er verbs as vocab. Les Mots Interrogatifs	describing home, family & courses	-er verbs in the present tense the partitive avoir (avoir expressions) faire	French family life Composition: Ma famille Composition: Ma Maison Culture : The French school schedule
révision « C »	Shopping for food and clothing	discussion of French shopping habits: les vêtements la nourriture Power Point : Food Power point : Clothing	voul oir pouv oir conjugated verb + infinitive verbs of preference immediate future prendre	Shopping habits in France Reading: A la teinturerie blanchisserie Reading : Paul fait du shopping Composition: J'adore/Je déteste faire du shopping Composition : Ce que j'aime/déteste manger
révision « D »	air travel/ plane vocab. train related verbs as vocab. telling time	discussing travel arrangements	-ir & -re verbs sortir, partir, servir, dormir	Reading: pp. 476-479 Level 2 Adv. Culture : Casablanca au Maroc Culture : Eurostar : Paris à Londres

révision « E »	sports seasons weather days & months past tense time expressions	talking about sports and seasons discussing events in the past	Passé Composé of regular verbs + irregular past participles	Importance of sports in France (le foot) Reading: Julie est très sportive Composition: Mon sport favori Composition: L'été dernier Culture : Les sports d'hiver en France
révision « F »	Personal hygiene bathroom products chores around the house body parts verbs that take être in the P.C.	talking about daily routine, personal hygiene, and home activities Power Point: reflexive verbs related to daily routine	reflexive verbs in the present tense  Passé Composé with être	Reading: La famille Delorme Composition: Ma matinée avant d'aller à l'école secondaire

# CURRICULUM MAP

Subject : French 2/2A (con't)

Grade 9/10

rev 11/07

Marking period 2	Topic	Listening/Speaking	Grammar	Culture/Reading/Writing
Chapter 1	movie theater  museum  numbers 30-1000	*discussing movies, plays and museums *soliciting information about location, opening, closing & ticket cost *learn the use of direct object pronouns by referring to people & things already mentioned *talking about what and whom you	savoir & connaître  Object pronouns: me, te, nous, vous  Direct Object Pronouns : le, la, l', les	Culture : *Impressionist artist Monet, Cezanne, Degas, Renoir Rodin: Le penseur *Les loisirs culturels en France pp. 20-21 *La musique Africaine pp. 22- 23 *Connexion: Les Beaux-Arts *La Musique pp. 24-25 Composition : Je vais au cinéma/Je vais au théâtre Videotour : Episode 1 : Chloe & Vincent experience some cultural wonders see p. 500
Chapter 2	health illness doctor's office visit prescriptions body parts	*describing health & illness to a health care provider *filling a prescription at the pharmacy *giving and responding to commands *discussing people, things & places already mentioned	I.O.P : lui, leur souffrir & ouvrir The imperative thepronoun « en »	Culture: Doctor's make house calls in France Medical services in France Reading: Paul est malade Reading:Le diététique Composition: Je suis à l'hôpital
Chapter 3	the computer, copy machine, fax the telephone	*discussing technology and telecommunications in France *talking about continuous or habitual past action	L'imparfait: uses of the imperfect	Culture: Le téléphone de hier et d'aujourd'hui Culture:Les télécartes Reading:Un appel à ma grandmère Composition : J'ai/Je n'ai pas de téléphone portable

# CURRICULUM MAP

Subject : French 2/2A

Grade 9/10

rev 11/07

Marking Period 3	Task	Listening/Speaking	Grammar	Culture/Reading/Writing
Chapter 4	the train station riding on a train the airport flying in an airplane	discussing train/air travel describing events in the past identify cities, countries, and continents	Imparfait vs. Passé composé telling a story in the past verb: venir prepositions with geographic names	Culture:Trains of today & yesterday Reading: Trip to Switzerland Reading:Trip to Benin Reading: Nous allons en vacances Composition: Quand j'étais jeune Culture:Connections- Archeology in the French- speaking world Reading:Claude Monet- <u>La Gare St. Lazare</u>
Chapter 5	the bank, exchanging currency, managing money the post office	discussion of using the services of the bank using words and expressions related to postal services giving and requesting more information in one sentence referring to people and things already mentioned telling what you and others do for one another making negative statements.	relative pronouns: qui/que past participle agreement reciprocal actions negative statements	Culture: allowances in France Culture: monetary units in the US and in the French-speaking world Culture: US Postal Service and the PTT -Connections: Personal finance -Vincent Van Gogh: <u>Le Facteur Joseph Roulin</u>
Marking Period 4	Task	Listening/Speaking	Grammar	Culture/Reading/Writing
Chapter 6	the kitchen: types of food recipes preparing food	talking about food and food preparation describing future events discussing people and things already mentioned telling what they have others do	Future tense:formation Double Object pronouns - me, te, nous, vous Causative faire:faire + infinitive	Culture: different cuisines across France & dinner with a Moroccan family Reading :a recipe in French Reading :Connections- François Rabelais L'Art : Henri Matisse - <u>L'Harmonie en Rouge</u> Project : Preparing a French recipe
Chapter 7	cars, motorcycles, trucks driving in Europe directions on the road future time expressions	discussing traveling by car, truck and motorcycle reading a map giving driving directions on the highway discussing ideas already mentioned discussing future plans	Conditional tense: formation Uses of future and conditional of irregular verbs "Si" clause sentences Double Object Pronouns- le, la, les	Reading: driving in France Culture:Tunisia Culture:Connections- Ecology Reading :Tamara de Lempicka : <u>Autoportrait</u> Composition : Si j'avais un million dollars Reading : Robert a une mauvaise voiture

# CURRICULUM MAP

Subject: French 3/3 Adv

Grade Level: 10, 11

rev 11/07

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
<p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>• conversations about air travel</li> <li>• street directions</li> <li>• appropriate Regents Listening section practice</li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>• talk about air travel</li> <li>• talk about the future</li> <li>• talk about driving</li> <li>• ask for/give directions</li> <li>• discuss differences in driving habits US/France</li> <li>• appropriate Regents speaking situations practice</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>• readings on air travel, road travel</li> <li>• short realia readings on auto insurance, special travel cards</li> <li>• appropriate Regents reading selections</li> </ul>	<p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>• conversations about subway/bus/transportation</li> <li>• conversations about clothing, cleaning clothing</li> <li>• conversations about the holidays</li> <li>• appropriate Regents Listening section practice</li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>• talk about taking the metro, bus</li> <li>• ask directions for using the metro/bus</li> <li>• discuss cleaning clothes</li> <li>• talk about French/American holidays and traditions</li> <li>• talk about family traditions</li> <li>• talk about what you have just done</li> <li>• request information</li> <li>• appropriate Regents speaking situations practice</li> </ul>	<p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>• conversations about politeness/manners</li> <li>• conversations about French high school</li> <li>• people expressing emotion</li> <li>• conversations about jobs, job characteristics, looking for jobs</li> <li>• assorted Regents Listening section practice</li> <li>• movie: <u>AuRevoirles Enfants/ Etre et Avoir</u></li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>• talk about politeness/manners</li> <li>• talk about high school (French/US)</li> <li>• talk about school supplies/equipment</li> <li>• describe school facilities/personnel</li> <li>• talk about job, job characteristics, looking for jobs</li> <li>• practice assorted Regents speaking situations</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>• readings from text on politeness/manners, the Maghreb, finding a job</li> <li>• short realia readings on jobs, etc.</li> <li>• assorted Regents reading selections</li> <li>• readings from <u>Les Aventures de Petit Nicolas</u></li> </ul>	<p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>• assorted Regents Listening section practice</li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>• practice assorted Regents speaking situations</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>• readings from <u>Les Aventures de Petit Nicolas (Le Bouillon, Je Fume)</u> (Advanced)</li> <li>• assorted Regents reading selections</li> </ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>• assorted grammar topics (from <u>Troisième Livre</u>) as needed</li> </ul> <p><b>CULTURE</b></p> <ul style="list-style-type: none"> <li>• varying topics according to class and teacher interests</li> </ul>

# CURRICULUM MAP

Subject: French 3/3 Advanced (con't)

Grade Level:

rev 11/07

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
<p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>• directions to your house</li> <li>• If I were a millionaire...</li> <li>• appropriate Regents topics for notes and compositions</li> </ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>• future tense: reg, irrg</li> <li>• double object pronouns</li> <li>• adverbs</li> </ul> <p><b>CULTURE</b></p> <ul style="list-style-type: none"> <li>• La Martinique</li> <li>• Driving/road differences in France/US</li> </ul>	<p><b>READING</b></p> <ul style="list-style-type: none"> <li>• readings on transportation system in Paris, cleaning clothes, holiday celebrations, schools</li> <li>• short realia readings on metro</li> <li>• French report card</li> <li>• appropriate Regents reading selections</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>• letter to pen pal describing school/activities</li> <li>• letter to pen pal describing holiday activities</li> <li>• appropriate Regents topics for notes and compositions</li> </ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>• double object pronouns</li> <li>• conditional tense</li> <li>• conditional sentences</li> <li>• question words</li> <li>• venir de</li> <li>• irregular verbs</li> </ul> <p><b>CULTURE</b></p> <ul style="list-style-type: none"> <li>• Paris</li> </ul>	<p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>• assorted grammar topics (from <u>Troisième Livre</u>) as needed</li> <li>• list of regular –er, -ir-re verbs</li> </ul> <p><b>CULTURE</b></p> <ul style="list-style-type: none"> <li>• varying topics according to class and teacher interests</li> </ul>	

# CURRICULUM MAP

Subject: French 4

Grade Level: 11th

rev 11/07

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
<p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>• Student tape activities</li> <li>• Songs</li> <li>• Movie: <u>Jean de Florette</u></li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>• 5 minutes free speaking at beginning of class</li> <li>• ‘Wednesday oral’ oral on current topic chosen from radio, TV, newspaper</li> <li>• ‘Class Reunion’</li> <li>• recorded: Mon/Ma Meilleur(e) Ami(e)</li> <li>• recorded : La Critique d’un Film</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>• Articles on vacations, travel for vacation in France</li> <li>• Exerpts: <u>Le Petit Prince</u></li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>• Paragraph about partner</li> <li>• Paragraph on topic from <u>Jean de Florette</u></li> </ul> <p><b>GRAMMAR</b> Complete review of passé composé</p>	<p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>• Student tape activities</li> <li>• Songs</li> <li>• Movie: <u>Manon des Sources</u></li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>• 5 minutes free speaking at beginning of class</li> <li>• oral about Christmas presents</li> <li>• recorded: Les Traditions de Ma Famille à Thanksgiving</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>• various articles about daily life in France</li> <li>• Daily newspaper headlines</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>• Greeting cards</li> <li>• write longer essays on various topics; either personal experiences or questions on stories/movies</li> </ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>• negatives</li> <li>• interrogation</li> <li>• imperfect</li> <li>• adjectives</li> </ul>	<p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>• Student tape activities</li> <li>• Various listening exercises</li> <li>• Movie: <u>Cyrano de Bergerac</u></li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>• 5 minutes free speaking at beginning of class</li> <li>• speaking about interests and activities</li> <li>• oral presentation on French artist</li> <li>• oral on most embarrassing moment</li> <li>• recorded: tell story according to pictures</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>• reading on leisure activities</li> <li>• article about <u>les Misérables</u></li> <li>• <u>Les Aventures du Petit Nicolas:</u> Marie Edwige</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>• write longer essays on various topics; either personal experiences or questions on stories/movies</li> </ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>• imperfect/passé compose</li> <li>• comparative</li> <li>• superlative</li> </ul>	<p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>• Student tape activities</li> <li>• Various listening exercises</li> <li>• Movie: <u>KiriKou</u></li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>• 5 minutes free speaking at beginning of class</li> <li>• retelling of Fairy tales</li> <li>• recorded: tell story according to pictures</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>• readings on the European Union</li> <li>• <u>Les Aventures du Petit Nicolas:</u> Le Bouillion</li> <li>• French Fairy tales</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>• Critique of a French film we have seen during the year</li> <li>• Write an original fairy tale</li> </ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>• Future (all forms)</li> <li>• Prepositions</li> <li>• All pronouns</li> </ul>

# CURRICULUM MAP

Subject: French 4 Adv/SUNY 221

Grade Level: 11/12th

rev 11/07

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
<p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>Le présent</li> <li>Le présent des verbes irréguliers</li> <li>L’impératif</li> <li>Le passif</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>La Poésie française (selected poems from the 16th, 17th, 19th &amp; 20th centuries)</li> <li>Les Aventures du Petit Nicolas: ‘Je Fume’</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>‘bio-poème’</li> <li>Paragraph on topic from ‘Jean de Florette’</li> </ul> <p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>Listening audio tapes, songs</li> <li>Movies, videotapes</li> <li>Movie: <u>Jean de Florette</u></li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>5 minutes free speaking at beginning of class</li> <li>‘Wednesday oral’ oral on current topic chosen from radio, TV, newspaper</li> <li>recorded: Mon/Ma Meilleur(e) Ami(e)</li> <li>recorded : La Critique d’un Film</li> </ul>	<p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>Le passé récent</li> <li>Le passé composé</li> <li>L’accord du participe passé</li> <li>Le passé simple</li> <li>L’imparfait</li> <li>Le plus-que-parfait</li> <li>Le passif au passé</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>‘La Dernière Classe’ (Daudet)</li> <li>La Poésie française (selected poems from the 16th, 17th, 19th &amp; 20th centuries)</li> <li>African Legend: ‘Le Pagne Noir’</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>write poem</li> <li>write longer essays on various topics; either personal experiences or questions on stories/movies</li> </ul> <p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>Listening audio tapes , songs</li> <li>Movies, videotapes</li> <li>Movie: <u>Manon des Sources</u></li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>5 minutes free speaking at beginning of class</li> <li>oral about Christmas presents</li> <li>recorded: Les Traditions de Ma Famille à Thanksgiving</li> </ul>	<p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>Le future proche, le futur</li> <li>Le future antérieur</li> <li>Le conditionnel présent</li> <li>Le conditionnel passé</li> <li>Les phrases conditionnelles</li> <li>Le verbe ‘devoir’</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>Les Aventures du Petit Nicolas: ‘Marie-Edwige’</li> <li>Haitian Legend : La Légende du Poisson Amoureux</li> <li>Les Contes de Fées</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>write longer essays on various topics; either personal experiences or questions on stories/movies</li> <li>journal</li> </ul> <p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>listening audio tapes , songs</li> <li>listen to Fairy Tale on cassette</li> <li>Movie: <u>Cyrano de Bergerac</u></li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>continue free speaking</li> <li>audio questioning, tell story from series of 6 pictures, first with group and then individually</li> <li>oral presentation on French artist</li> <li>recorded: begin AP topics</li> </ul>	<p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>Les pronoms compléments</li> <li>Les pronoms accentués</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>continue short stories; <i>Mateo Falcone</i> (Mérinée)</li> <li>reading on current topics – politics, les SDF</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>continue journal</li> <li>essays</li> <li>write and illustrate an original fairy tale</li> </ul> <p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>continue with listening exercises</li> <li>begin listening to AP audio materials</li> <li>Movie: <u>Kirikou</u></li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>continue with orals and story telling</li> <li>tell fairy tale to class creatively</li> <li>recorded: continue AP topics</li> </ul>



# CURRICULUM MAP

Subject: French 5

Grade Level: 12th

rev 11/07

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
<p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>• Student tape activities</li> <li>• Various listening exercises</li> <li>• Movie: <u>La Gloire de Mon Père</u></li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>• Debates @ various social issues</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>• An excerpt from <u>Les Miserables</u> by Victor Hugo</li> <li>• “Je Fume” from Le Petit Nicolas</li> <li>• News items that appear frequently in local papers</li> </ul>	<p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>• Student tape activities</li> <li>• Various listening exercises</li> <li>• Movie: <u>Le Château de Ma Mère</u></li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>• Discuss daily headlines of a French newspaper</li> <li>• Present skits of fairy tales</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>• Newspaper article @ a priest who devoted his life to working w/poor</li> <li>• Daily newspaper headlines</li> <li>• “Cendrillon”, a fairy tale</li> </ul>	<p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>• Student tape activities</li> <li>• Various listening exercises</li> <li>• Movie: <u>La Rue Cases-Negres</u></li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>• Conversations to make an appointment for a check-up</li> <li>• Presentation on how you maintain physical fitness</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>• Magazine articles about health issues</li> <li>• Excerpt from <u>Le Malade Imaginaire</u> by Moliere</li> <li>• Excerpt from <u>Knock ou u Triomhe de la medicine</u> by Jules Romains</li> </ul>	<p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>• Student tape activities</li> <li>• Various listening exercises</li> <li>• Movie: <u>La Belle et la Bête</u></li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>• Presentation @ a French artist</li> <li>• Discuss reactions to various works of art</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>• Newspaper articles about a French painter &amp; French films</li> <li>• The poem <u>Le Jet d’eau</u> by Guillaume Apollinaire</li> <li>• Excerpt from <u>La Legende de la Peinture</u> by Michel Tournier</li> </ul>

# CURRICULUM MAP

Subject: French 5 (con't)

Grade Level: 12th

rev 11/07

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
<p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>• Groups write a newspaper</li> </ul> <p><b>CULTURE</b></p> <ul style="list-style-type: none"> <li>• Social problems in France</li> <li>• How to handle petty crime situations &amp; report them to police</li> </ul> <p><b>GRAMMER</b></p> <ul style="list-style-type: none"> <li>• Subjunctive after conjunctions</li> <li>• How to express agreement/ disagreement</li> <li>• How to tell what you do for others or what they do for you</li> <li>• How to refer to people/ things already mentioned</li> </ul>	<p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>• Take a survey &amp; write a report @ the most/ least important values for high school students</li> <li>• Greeting cards</li> </ul> <p><b>CULTURE</b></p> <ul style="list-style-type: none"> <li>• Values that are important to the French</li> </ul> <p><b>GRAMMER</b></p> <ul style="list-style-type: none"> <li>• How to express congratulations, condolences, etc.</li> <li>• How to express “some”, “any”, “which”, “who”, “whom”, &amp; “that”</li> <li>• How to write complex sentences using prepositions &amp; relative pronouns</li> </ul>	<p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>• Plan a “regime” for a week</li> <li>• Composition about a person you admire</li> </ul> <p><b>CULTURE</b></p> <ul style="list-style-type: none"> <li>• What French people do to maintain health &amp; physical fitness</li> <li>• How to handle health care situations such as having a check-up</li> </ul> <p><b>GRAMMER</b></p> <ul style="list-style-type: none"> <li>• How to tell what belongs to you &amp; others</li> <li>• How to express which one/ this one/ that one/ these/ those</li> <li>• How to tell what people do or did for themselves or others at one point in the past</li> </ul>	<p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>• Critique of a French film we have seen during the year</li> <li>• Research paper @ a French scientist</li> </ul> <p><b>CULTURE</b></p> <ul style="list-style-type: none"> <li>• About French people’s passion for their artistic heritage &amp; about the latest achievements in French scientific research</li> </ul> <p><b>GRAMMER</b></p> <ul style="list-style-type: none"> <li>• How to express conditions &amp; ask for things politely</li> <li>• How to describe actions that precede other actions in the past &amp; simultaneous actions</li> <li>• How to tell what you &amp; others have someone else do for you</li> </ul>

# CURRICULUM MAP

Subject: French 5 Adv/ SUNY FRE 222

Grade Level:11/12

rev 11/07

FIRST QUARTER	SECOND QUARTER	THIRD QUARTER	FOURTH QUARTER
<p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>Listening exercises with various audio &amp; video materials</li> <li>listening to song cassettes</li> <li>movie : <u>La Gloire de Mon Père</u></li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>5 minute free speaking at beginning of class</li> <li>explain one chapter of <u>Le Petit Prince</u></li> <li>explain ‘La Planète Idéale’</li> <li>record: AP topics</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li><u>Huis Clos</u> (Sartre)</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>essays on various topics; personal, AP questions, reading/movies, ‘La Planète Idéale’</li> </ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>relative pronouns</li> </ul>	<p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>Listening exercises with various audio &amp; video materials</li> <li>listening to song cassettes</li> <li>movie; <u>le Château de Ma Mère</u></li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>5 minute free speaking at beginning of class</li> <li>discuss newspaper articles, readings</li> <li>Christmas present wish</li> <li>oral “explication de texte” with partner on excerpt from “Huis Clos”</li> <li>record : AP topics</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li>Huis Clos (Sartre)</li> <li>newspaper Journal Français</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>essays on various topics; personal, AP questions, reading/movies</li> </ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>Subjunctive</li> </ul>	<p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>Listening exercises with various audio &amp; video materials</li> <li>listening to song cassettes</li> <li>movie: <u>La Rue Cases – Nègres</u></li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>5 minute free speaking at beginning of class</li> <li>discuss newspaper articles, reading</li> <li>record : AP topics</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li><u>L’homme qui Plantait les Arbres</u> (Giono)</li> <li>Francophone writers : Mariama Bâ, Azouz Bégag (exerpts)</li> <li>Begin <u>Rhinocéros</u> (Ionesco)</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>essays on various topics; personal, AP questions, reading/movies</li> </ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>The grammar topics are chosen as necessary</li> </ul>	<p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>Listening exercises with various audio &amp; video materials</li> <li>listening to song cassettes</li> <li>movie: <u>Les Choristes</u></li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>5 minute free speaking at beginning of class</li> <li>discuss newspaper articles, reading</li> <li>oral “explication de texte” on <u>Rhinocéros</u> with partner</li> <li>‘demonstration’ speech (teach class how to do something)</li> <li>record: AP topics</li> </ul> <p><b>READING</b></p> <ul style="list-style-type: none"> <li><u>Rhinocéros</u> (Ionesco)</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>essays on various topics; personal, AP questions, reading/movies</li> </ul> <p><b>GRAMMAR</b></p> <p>The grammar topics are chosen as necessary</p>