

French and Spanish Grade 8 Curriculum Map

Standards for World Languages

Interpersonal Communication-

Learners interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings and opinions

Interpretive Communication-

Learners understand, interpret, and analyze what is heard, read or viewed on a variety of topics

Presentational Communication-

Learners present information, concepts and ideas to inform, explain, persuade and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers or viewers

Culture Connection, Comparisons, Communities

Interact with cultural competence and understanding

1st Quarter:

Unit 1- Personal Introduction

Interpersonal/ Presentational - introduce yourself

Discuss- - age and birthday

- physical traits

-likes/dislikes

*food

*activities

-nationality/origin

Interpretive- Reading letters from pen pals, authentic materials

I -listening to dialogues

Unit 2- Around the Town

Topics: places around the town/city

Question words

Professions

Time phrases

Days and dates

Interpersonal- -discuss where and when you are going

- what time

-who works in that place

Interpretive- Reading maps of a city and metro

-where are places in relation to others

-listening to a metro announcement

Presentational- Research a famous Hispanic American/Francophone

- Discuss where that person is from, profession

2nd Quarter

Unit 3- Shopping

Topics- clothing

-gustar

-trabajar

-comprar

-numbers

-colors

-names of stores

Interpersonal- Talk with a friend where you are going shopping

-what you need

-what you want

-when to go shopping

-activities when finished

Interpretive- Read advertisements for clothing stores

-receipts from shopping

- letters

Presentational-Create a store

- What is sold there

- Hours of operation

- Name

- Why should someone shop there

Unit 4- House

Topics-rooms of the house

-chores

-location words

-colors

-I have to phrases

Interpersonal- describe your living environment to a friend

-tell someone the chores you have to do and don't like

- talk about where you would like to live and why

Interpretive- Read real estate listings

Listen to advertisements

Lists of chores you must do before a party

Presentational-Create a house- describe rooms, colors, items

Unit 5-Family

Topics: members of the family

-character traits

-emotions

-parts of the body

- tener

-professions

Interpersonal-talk about members of your family

-descriptions, how many

Interpretive-reading letters from a pen pal

-who lives in that household =

-listen to a conversation between a parent and child

Presentational- Read about families and holidays in other Spanish speaking countries.

-compare how to celebrate

-choose a Spanish speaking country and research the roles and professions of the families

3rd Quarter

Unit 6-

Topics- Activities/Pastimes

-places

-time

-likes and dislikes

-conjugation of verbs in the present tense

Interpersonal- talk about the activities you want to do after school

-where would you do these activities

-using phrases if you can or can't accept an invitation

Interpretive- Reading letters

Listening to conversations between friends

Presentational- Plan out your after school activities for the week.

- What would you do

-why

- persuade someone to come with you to an activities
- in your country what after activities kids do after school

Unit 7- Food

Topics- foods

- drinks
- hunger and thirst
- likes and dislikes
- preferences

Interpersonal- talk about them meals you have

- what you want to eat
- where you are going to eat

Interpretive- Reading meal plans, shopping lists, supermarket advertisements

Presentational- Create a meal

- Research meals in other countries
- Log the food you eat for a week

Unit 8- Party and Restaurant

Topics-foods

- table setting
- professions
- useful phrases in a restaurant
- to order and recommend
- invitations
- food

Interpersonal- talk about what you want to eat/drink

- what time do you want to eat, go to the restaurant
- favorite restaurants

Interpretive-reading menus

- advertisements for restaurants
- pen pal letters
- listening to announcements

Presentational-Create a restaurant (hours, specials for the day)

- Find a restaurant in another country
- plan a party (where is it, when is it, which foods)
- special parties in another country

4th quarter

Unit 9- School Subjects & Sports

Topics- school subjects

- activities
- sports
- school supplies
- I need, I have
- time
- places around the school
- jugar

Interpersonal- describe your school schedule

- who are your teachers
- where are your classes
- sports you do after school
- likes and dislikes

Interpretive- read schedules, listen to announcements,

- Teacher directions
- sports commentary

Presentational- Research a school system in another country

- design your own schedule for a school
- become the “teacher” tell the class what you need
- find an athlete from another country and talk about him/her

Unit 10- Travel & transportation

- review of to go
- methods of transportation
- places to go
- items needed for a trip
- weather

Interpretive- Talk about an upcoming trip

- when and where
- items needed for this trip
- what is the climate/weather
- activities you plan to do

Presentational- Create a travel brochure of a place

- How do you get around a city
- Popular vacation spots

Unit 11- Review for the final exam

-Speaking part of the final

French and Spanish Grade 7 Curriculum Map

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1st Quarter

Unit 1- Greetings and Introductions

Topics- greeting words

- polite words
- my name is
- words for Mr. Mrs, Miss
- emotions and feelings

Interpersonal- introduce yourself to another student

- ask how each other is doing
- ask what another students name is

Interpretive- listen to a conversation between 2 students

- read dialogues

Presentational-create an introduction

Culture- Research a country of the target language

Unit 2- Weather Unit

Topics- numbers

-days of the week

-months of the year

-birthday

-weather expressions

-seasons

Interpersonal-ask about the weather

-discuss when your birthdays are

Interpretive-listen to discussions about birthday

-weather maps

Presentational- Create a weather forecast for a town for a specific week

Culture- How does weather effect different countries

Unit 3- Clothing & Parts of the body

Topics- items of clothing

-colors

-weather

-numbers

-the verb to wear

Interpersonal- discuss what you wear to school.

-favorite colors

-when you wear certain clothing based on the weather/season

Interpretive- read clothing advertisements

-letters from pen pals

Presentational- Design an outfit discussing the colors, appropriate time to wear it

Culture- Find out the clothing that is worn in different countries, based on the weather, season and customs

2nd Quarter

Unit 4- School day

Topics-days of the week

-school subjects

-places around the school

-likes and dislikes of classes

Interpersonal- discuss your classes schedule

- how do you feel about each class
- who are your teachers

Interpretive-read class schedules

- pen pal letters
- school maps

Presentational- Research a school day in another country

Culture- What are the differences between US schools and other schools

Unit 5- Telling Time

Topics-numbers

- time phrases
- days of the week
- to be in a place/location

Interpersonal- ask what time of day it

Interpretive- read clocks, class schedules, train schedules

Presentational- Create a schedule for a semester for school using times of the day.

Culture-Time zones

Unit 6- Activities & Sports

Topics- activity verbs

- time
- clothing
- needs
- likes and dislikes
- parts of the body

Interpersonal- discuss what you like and don't like to do

- when do you do certain activities

Interpretive-looking at pictures, what are people doing

Read Pen pal letters

Video clips of what kids do after school

Presentational- Create an activity calendar

Take a poll of class to find out favorite activities

Culture- What are some activities students do after school

- popular sports in other countries

3rd Quarter

Unit 7- Present Tense of Verbs

- activity verbs

- clothing
- seasons
- school subjects

Interpersonal-discuss daily routines

- When do you do activities
- what do you do in school

Interpretive- read pen pal letters,
Schedules

Video clips of students doing activities

Presentational-Create picture book/slide show using the verbs
-read to the class

Cultural-

Unit 8-Food

Topics- food

- Beverages
- Hunger & thirst
- Meals
- Verbs-to eat, to drink.
- Time
- Likes and dislikes

Interpretive-discuss the foods you eat and at meals
-places you like to eat

Interpretive-read supermarket catalogs
-shopping lists
-video clips of advertisements

Presentational- Create a supermarket flyer
-a meal

Culture- Shopping/farming in another country

Unit 9-Family

Topics: members of the family

- character traits
- emotions
- parts of the body
- tener
- professions

Interpersonal-talk about members of your family

-descriptions, how many

Interpretive-reading letters from a pen pal

-who lives in that household =

-listen to a conversation between a parent and child

Presentational- Read about families and holidays in other Spanish speaking countries.

-compare how to celebrate

-choose a Spanish speaking country and research the roles and professions of the families

4th Quarter

Unit 10- Places around town

Topics: places around the town/city

Question words

activities

Time phrases

Days and dates

Verb to go & future tense

Interpersonal- -discuss where and when you are going

- what time

-who works in that place

Interpretive- Reading maps of a city and metro

-where are places in relation to others

-listening to a metro announcement

Presentational- design a map of a village/town

Final Review-

Animal vocabulary-

Use topics to personify an animal