

CORNWALL CENTRAL HIGH SCHOOL

COURSE INFORMATION - ENGLISH 11R

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"You don't have to burn books to destroy a culture. Just get people to stop reading them." - Ray Bradbury

COURSE DESCRIPTION:

Welcome to 11th grade English at CCHS! This course is based on the premise that English is a skill to be learned and practiced regularly, much the same way you learn to drive a car. The skills that you develop in this class will continue to be useful to you throughout your entire life! For this reason, it is very important that you keep up with the assignments, and participate actively to develop these skills. This course focuses on the advancement of reading literature, reading informational texts, writing, and speaking and listening.

The goals that we will focus on are as follows:

Note Taking - develop note-taking skills based on both materials read and verbally communicated.

Writing - develop strong ability in various genres (narrative, descriptive, expository, and persuasive writing).

Reading comprehension and literary appreciation - develop critical reading and analysis skills, and continue to strengthen understanding of various literary terms.

Public speaking - strengthen ability to speak both formally and informally in a public situation.

Group work - work successfully in teams to prepare presentations, college readiness, annotating, pulling information from the text, developing a central idea, etc.

College-Readiness - develop skills to succeed in higher learning (college)

Conduct/Dignity:

We are looking forward to the upcoming year. It will be challenging, but also fun and rewarding for you! Remember that you must have RESPECT and DIGNITY for yourself, others and property! Keeping these rules in mind, we will have a very successful year!

Supplies:

The following supplies are required for success in this course: **1 subject notebook or binder with loose leaf and dividers, Folder, Pens/Pencils ,2 Highlighters, Index Cards, Chromebook.** Textbooks and novels (supplied by the teacher) All supplies are vital to this course. It is your responsibility to bring all supplies every day! No excuses!

Quarterly grades will consist of the following components:

Homework/Classwork - 20%, Quizzes - 30%, Tests 50%

Concerning grades, you should note the following ... We expect everyone to participate. This is very important! This means listening, critically thinking and giving feedback based on class discussion. This could help improve your grade!

To foster independence and encourage student ownership, the procedure for a student who is unsure about a grade is as follows: 1. Schedule a student meeting with one of us (most grade questions can be resolved at this step). 2. If the grade in question is unresolved after the student-teacher meeting, please feel free to email us or schedule a parent teacher meeting.

Late Work:

Writing assignments (final drafts), projects, or long-term assignments:

When a paper is assigned it **MUST** be handed in by the assigned due date. Each day the paper is late, 10 points will be deducted from the final grade. After five days (including weekends) the late assignment, project or presentation will **NOT** be accepted and you will receive a zero. Assignments can often be completed on the Google Classroom.

Homework:

Due to the varied nature of homework assignments throughout the course of a year, the penalties for late work will reflect the expectations of the assignment.

Typically, homework assignments to be reviewed in class will receive a penalty of zero if not turned in on time via Google Classroom or in class. It depends on the assignment.

Your overall grade in the course is based on:

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Midterm Exam	Regents Exam
21%	21%	21%	21%	6%	10%

*Grades will be posted on SchoolTool/Parent Portal.

* If a student misses the regents exam, this will be factored into their final average as a zero. Students will not be given INC (Incomplete) for regents exams unless they can provide medical documentation excusing their absence. The English Language Arts exam is scheduled for June 14, 2023.

Attendance -

Student attendance is necessary for student success. In order to properly learn and retain information, students need to be in class and participating in a lesson. Staying home and submitting assignments via Google Classroom is not a substitute for instruction from a teacher. NYS has a seat time requirement for students to earn credit. Students who have poor attendance will be required to meet with school social workers about school avoidance and families will be required to work with high school staff to chart a course of action to correct a student's attendance. If attendance issues are not resolved, school staff may need to contact additional outside resources to intervene.

Absence is not an excuse for a missing or late assignment:

In the age of technology, the expectation is that work is submitted electronically (via the google classroom or email) in the event that a student cannot be present in class.

**If the student has no internet access/electronic device, pre arrangements must be made with the teacher.

Quiz and test make-up due to absence:

It is the student's responsibility to make arrangements with us to make up quizzes and tests within five days of returning to class. Work not made up in the allotted time will result in a zero.

Tardiness:

In addition to daily attendance it is necessary that students are on time for school/class. Students that come into class late disrupt the learning that is taking place and are missing seat time. Students that develop habits of lateness will be required to meet with school support staff and their parents/guardians to create a plan of action to arrive at school/class on time. Students that are late will be subject to discipline.

Late/cutting class:

This type of behavior will NOT be tolerated! If you are late to or cutting our class, you will receive a referral by the administration! Your parents will be contacted as well.

Plagiarism:

Plagiarism will not be tolerated under any circumstance. Any student who plagiarizes will face serious consequences: a phone call home, receiving zero credit for the work, and a report to administration.

Cell Phone Classroom Contract:

As everyone knows, cell phones and earbuds/head phones cause distractions. It is for that reason that in the 2023-24 school year, cell phone use will be strictly prohibited by the English department (unless otherwise instructed for the given lesson). By signing the form in Google Classroom, students and parent(s)/guardians acknowledge the following rules. Please note that this policy will be enforced whether or not the Google Form is submitted.

- Upon entering the classroom, the student is required to place his/her cell phone out of sight, preferably in their bookbag/purse-- NOT in their pocket/on their person. Headphones/earbuds must also be put away with the phone.
- Should the student be caught violating the classroom guidelines for cell phone use, the following protocol will follow:

1st offense- Students will be warned only once. The phone must be put away.

2nd offense- Teacher issues a detention. Additionally, parents/guardians will be contacted. Failure to serve detention will result in a referral.

3rd offense and beyond- The student will receive an office referral.

*****Refusal to put the phone away will automatically result in the 3rd offense.*****

Concerns or Questions:

Please email us with any concerns at Imercado@cornwallschools.com or ehelm@cornwallschools.com.

I have read and understand the policies and requirements outlined in this course description and agree to abide by them.

NOTE - GO TO THE GOOGLE CLASSROOM AND FILL OUT THE GOOGLE FORM TO ACKNOWLEDGE THE COURSE OUTLINE

