



# ENGLISH 9 OUTLINE AND PROCEDURES

## CONTACT INFO

**INSTRUCTOR:** Mrs. Baisley, Room D4 and Ms. Helm, Room E24

**FREE PERIODS:**

Baisley = 3, 4, 6, before/after school

Helm = 3, 6, 8 before/after school

**EMAIL:** abaisley@cornwallschools.com and ehelm@cornwallschools.com

## MATERIALS NEEDED

- ★ Notebook
- ★ Pens/pencils/highlighters
- ★ Post-It Notes
- ★ Folder

## COURSE GOALS

**💡 LEARN:** Your very first year of high school can be intimidating, but I assure you that with determination, motivation, and hard work, your school years will be successful. We will hone your craft as a reader, writer, and thinker, to further develop the necessary skills that will help you throughout your educational career. Such skills include: writing a research paper, public speaking, creative and argumentative writing, and analyzing complex texts.

**🔗 CONNECT:** Our classroom relationships are of the utmost importance to me. We will work on building a community throughout the year! We will also be studying and researching multiple genres, including larger works of literature, short stories, poems, and news articles, and reflecting on these sources together. I hope that you will find relevance in the world and to your life today through our writings and readings. Some of the major texts we will be reading include: To Kill a Mockingbird, "Romeo and Juliet," and Speak.

**💖 SUPPORT:** In this class, everyone matters and all individuals are to be treated with dignity and civility. We will embrace and respect our individual differences, and when we achieve this supportive and encouraging environment, we can have fun coming to class!

## COURSE GRADING

**HOMEWORK/CLASSWORK:** 5-20 points

**QUIZZES:** 25-50 points

**WRITING/TESTS/PROJECTS:** 70-100 points

To foster independence and encourage student ownership, the procedure for a student who is unsure about a grade is as follows: 1. Schedule a student meeting with me (most grade questions can be resolved at this step) 2. If the grade in question is unresolved after the student-teacher meeting, please feel free to email me or schedule a parent teacher meeting.

**\*PLAGIARISM:** Plagiarism will not be tolerated under any circumstance. Any student who plagiarizes will face serious consequences: a phone call home, receiving zero credit for the work, and a report to administration.

**The following updates have been made to CCHS's 2023-2024 grading policy.**

Quarter %	Midterm %	Final %	Total %
21 %	6%	10%	100 %

## ***COURSE EXPECTATIONS***

- 1) Your success is important to me, so please let me know if there are any challenges (emotional, physical, economic, etc.) or concerns that will impede your ability to be effective and successful in our course.
- 2) **GOOGLE CLASSROOM:** You MUST check Google Classroom on a daily basis. All of our work will be posted there, and you will be asked to submit work frequently.
- 3) **PARTICIPATION:** You will be required to contribute to daily discussions; participation is crucial in order to succeed in this class!
- 4) **CONFERENCES:** You are encouraged to conference with me at least once per quarter outside of class. We can discuss any concerns you are having. Just let me know to set up a meeting!
- 5) **EFFORT:** I cannot emphasize this enough- you will be successful in this class if you work hard and put your best effort into everyday... I will do the same!

## ***COURSE POLICIES***

- 1) **LATE WORK:**
  - a. Writing assignments (final drafts), projects, or long term assignments:  
10 points off every day an assignment is late. After five days (including weekends) the late assignment, project or presentation will **NOT** be accepted.
  - b. Homework: The penalties for late work will reflect the expectations of the assignment.
  - c. Quiz and test make-up: It is the student's responsibility to make up quizzes and tests within five days of returning to class. Work not made up will result in a 0.
- 2) **ATTENDANCE:** Student attendance is imperative for student success. In order to properly learn and retain information students need to be in class and participating in a lesson. Staying home and submitting assignments via Google Classroom is not a substitute for instruction from a teacher. NYS has a seat time requirement for students to earn credit. Students who have poor attendance will be required to meet with school social workers about school avoidance, and families will be required to work with high school staff to chart a course of action to correct a student's attendance. If attendance issues are not resolved, school staff may need to contact additional outside resources to intervene.
- 3) **TARDINESS:** In addition to attendance, it is imperative that students are on time for school. Students that come into class late disrupt the learning that is taking place and are missing seat time. Students that develop habits of lateness will be required to meet with school support staff and their parents/guardians to create a plan of action to arrive at school on time. Students that are habitually late will be subject to discipline.
- 4) **CELL PHONES/HEADPHONES::**
  - i. Students' cell phones and headphones need to be off and away so that we are offering an optimal educational atmosphere for learning.
  - ii. Please see offense protocols below: **\*\*NOTE:** Refusal to put the phone away will automatically result in the 3rd offense.\*\*
    1. 1st offense- Warning
    2. 2nd offense- Warning and a teacher phone call home
    3. 3rd offense- Teacher phone call home and lunch or after school detention with me.
    4. 4th offense and beyond- The student will receive an office referral.

If you have any further questions, please feel free to email me. I look forward to growing and learning with you! **Please complete the Google Form linked on Google Classroom to acknowledge that you and your parents/guardians have read and understood the course outline and expectations for English 9!**

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# ENGLISH 9 OUTLINE AND PROCEDURES 2023-24

## CONTACT INFO

**INSTRUCTOR:** Mrs. Baisley, Room D4 and Mrs. Santoli, Room D26

**FREE PERIODS:**

Baisley = 3, 4, 6, before/after school

Santoli = 3, 4, 5, before/after school

**EMAIL:** abaisley@cornwallschools.com and csantoli@cornwallschools.com

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